

| Year A | Autumn 1 Monsters | Autumn 2 Travel | Spring 1 Buckets | Spring 2 Once upon a time | Summer 1 Growing | Summer 2 Me |
|--|--|---|--|---|--|--|
| Maths | Number & place value Addition/subtraction Multiplication/division | Number & place value Fractions Addition/subtraction Multiplication/division Money | Number & place value Shape Addition/subtraction Time Fractions | Number & place value Fractions Directions Addition/subtraction Multiplication/division Statistics | Number & place value Capacity etc Addition/subtraction Shape Money | Addition/subtraction Multiplication/division Fractions Position Time Statistics |
| English Memorise 3 stories | Narrative: y1 contemporary fiction (3 weeks) Non-fiction: y1 recount (2 weeks) Poetry: y1 vocab (1 week) | Narrative: y1 traditional tales (3 weeks) Non-fiction: y1 instructions (2 weeks) Poetry: y1 couplets (1 week) | Narrative: y1 predictable phrasing (3 weeks) Non-fiction: y1 info text (2 weeks) Poetry: y1 vocab (1 week) | Narrative: Y2 traditional tales (3 weeks) Non-fiction: Y2 instructions (2 weeks) Poetry: Y2 calligrams (1 week) | Narrative: Y2 recurring language (3 weeks) Non-fiction: Y2 info text (2 weeks) Poetry: Y2 vocab (1 week) | Narrative: Y2 traditional myths (3 weeks) Non-fiction: Y2 recount (2 weeks) Poetry: y1/2 poet (1 week) |
| Science | Living things and their habitats | Choice | Materials | Choice | Plants | Animals including Humans |
| Computing | Understand algorithms Word - font/word art | | Create and debug Word- save and open | | Use logical reasoning Word - pics/format | |
| Geog/Hist | Geography skills and fieldwork | Human and physical geography | History: | History: Events beyond living memory | Human and physical geography | History: Changes within living memory |
| DT/Art | Art Joan Miro Colour 3D | DT Textiles | DT Construction materials | Art Lowry Space Drawing | DT Food | Art Arcimboldo Form Printing |
| Music | Rhythm and melody | Dynamics | Durations | Pitch | Tempo | Timbre and structure |
| | Listening & appraisal; composition; performance | | | | | |
| RE Christianity & Islam | Belonging | Story and teachings | Learning from others | Believing | Worship, pilgrimage and sacred places | Symbols and expression |
| PSHCE | Me and my relationships | Keeping myself safe | My healthy lifestyle | Me and my future | Becoming an active citizen Community project | Moving on |
| PE | Perform basic dances using simple movement patterns | Agility Balance Coordination skill development: Balancing, jumping, landing. | Agility Balance Coordination skill development: throwing and catching | Agility Balance Coordination skill development: Rolling , shapes, sequences | Developing tactics for attacking and defending - Games | Running, Jumping, throwing and catching - athletic activities |

| Year B | Autumn 1 Superheroes | Autumn 2 Spot the Pattern | Spring 1 Holes | Spring 2 Blast Off! | Summer 1 Pets | Summer 2 Shipwrecked |
|---|--|---|--|--|---|--|
| Maths | Number & place value Addition/subtraction Multiplication/division | Number & place value Fractions Addition/subtraction Multiplication/division Money | Number & place value Shape Addition/subtraction Time Fractions | Number & place value Fractions Directions Addition/subtraction Multiplication/division Statistics | Number & place value Capacity etc Addition/subtraction Shape Money | Addition/subtraction Multiplication/division Fractions Position Time Statistics |
| English Memorise 3 stories | Narrative: y1 contemporary fiction (3 weeks) Non-fiction: y1 recount (2 weeks) Poetry: y1 vocab (1 week) | Narrative: y1 traditional tales (3 weeks) Non-fiction: y1 info texts (2 weeks) Poetry: y1 couplets (1 week) | Narrative: y1 predictable phrasing (3 weeks) Non-fiction: y1 instruction (2 weeks) Poetry: y1 vocab (1 week) | Narrative: Y2 traditional tales (3 weeks) Non-fiction: Y2 info text (2 weeks) Poetry: Y2 calligrams (1 week) | Narrative: Y2 recurring language (3 weeks) Non-fiction: Y2 instructions (2 weeks) Poetry: Y2 vocab (1 week) | Narrative: Y2 traditional myths (3 weeks) Non-fiction: Y2 recount (2 weeks) Poetry: y1/2 poet (1 week) |
| Science | Materials | Choice | Plants | Living things and their habitats | Animals including humans | Choice |
| Computing | Understand algorithms Word - font/word art | | Create and debug Word- save and open | | Use logical reasoning Word - pics/format | |
| Geog/Hist | Geography: locational knowledge | History: | Geographical skills and fieldwork | History: lives of significant individuals | History: local historical events | Geography: place knowledge |
| DT/Art | DT Structures | Art Monet Pattern & texture Painting | DT Mechanisms | Art Hilary Beattie Shape Textiles | DT Construction materials | Art Van Gogh Line and tone Collage |
| Music | Rhythm and melody | Dynamics | Durations | Pitch | Tempo | Timbre and structure |
| Listening & appraisal; composition; performance | | | | | | |
| RE Christianity | Belonging | Story and teachings | Learning from others | Believing | Worship, pilgrimage and sacred places | Symbols and expression |
| PSHCE | Me and my relationships | Keeping myself safe | My healthy lifestyle | Me and my future | Becoming an active citizen Community project | Moving on |
| PE | Perform basic dances using simple movement patterns | Agility Balance Coordination skill development: Balancing, jumping, landing. | Agility Balance Coordination skill development: throwing and catching | Agility Balance Coordination skill development: Rolling , shapes, sequences | Developing tactics for attacking and defending - Games | Running, Jumping, throwing and catching - athletic activities |

| Year C | Autumn 1 Robots | Autumn 2 Christmas Cafe | Spring 1 Sticks | Spring 2 Abracadabra! | Summer 1 Mother Nature | Summer 2 Olympics |
|--|---|--|---|---|--|--|
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| Science | Materials | Choice | Living things and their habitats | Animals including humans | Plants | Choice |
| Computing | Understand algorithms Word - font/word art | | Create and debug Word- save and open | | Use logical reasoning Word - pics/format | |
| Geog/Hist | History: changes within living memory | Geography: locational knowledge | Geographical skills and fieldwork | History: | Human and physical geography | History: events beyond living memory |
| DT/Art | Art Metal craft Form Printing | DT Food | DT Construction materials | Art Mondrion Space Painting | Art Eric Carle Colour Collage | DT Textiles |
| Music | Rhythm and melody | Dynamics | Durations | Pitch | Tempo | Timbre and structure |
| | Listening & appraisal; composition; performance | | | | | |
| RE Christianity & Islam | Belonging | Story and teachings | Learning from others | Believing | Worship, pilgrimage and sacred places | Symbols and expression |
| PSHCE | Me and my relationships | Keeping myself safe | My healthy lifestyle | Me and my future | Becoming an active citizen Community project | Moving on |
| PE | Perform basic dances using simple movement patterns | Agility Balance Coordination skill development: Balancing, jumping, landing. | Agility Balance Coordination skill development: throwing and catching | Agility Balance Coordination skill development: Rolling , shapes, sequences | Developing tactics for attacking and defending - Games | Running, Jumping, throwing and catching - athletic activities |

| Year D | Autumn 1 Dinosaurs | Autumn 2 Toys | Spring 1 Bubbles | Spring 2 Castles | Summer 1 Down on the Farm | Summer 2 Weather |
|---|---|--|---|---|---|---|
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| Science | Living things and their habitats | Materials | Choice | Choice | Animals | Plants |
| Computing | Understand algorithms Word - font/word art | | Create and debug Word- save and open | | Use logical reasoning Word - pics/format | |
| Geog/Hist | Geographical skills and fieldwork | History: local historical events | History: | History: Lives of significant individuals | Geography: place knowledge | Human and physical geography |
| DT/Art | Art Michael Skrepnick Pattern & texture Drawing | DT Mechanisms | Art Kandinski Shape textiles | DT Structures | DT Food | Art Goldworthy Line and Tone 3D |
| Music | Rhythm and melody | Dynamics | Durations | Pitch | Tempo | Timbre and structure |
| Listening & appraisal; composition; performance | | | | | | |
| RE Christianity | Belonging | Story and teachings | Learning from others | Believing | Worship, pilgrimage and sacred places | Symbols and expression |
| PSHCE | Me and my relationships | Keeping myself safe | My healthy lifestyle | Me and my future | Becoming an active citizen Community project | Moving on |
| PE | Perform basic dances using simple movement patterns | Agility Balance Coordination skill development: Balancing, jumping, landing. | Agility Balance Coordination skill development: throwing and catching | Agility Balance Coordination skill development: Rolling , shapes, sequences | Developing tactics for attacking and defending - Games | Running, Jumping, throwing and catching - athletic activities |