



Dear Parents,

I hope you enjoyed the long weekend – we’ve certainly crammed a lot into the four days since returning to school. There was great excitement in Robin Class as they returned from the long weekend to find their eggs had hatched! The children will now look forward to watching them grow. On that note, we are incredibly excited to be welcoming some lambs back into school next week. The children loved having them around last year and did a brilliant job in feeding and caring for them and we are sure they will be as equally excited to see them again this year. Hopefully they won’t try to join in with Year 1 phonics this year!

On Thursday afternoon, we were lucky enough to be joined by some musicians from the music service who put on a fantastic demonstration for the children, playing saxophones, clarinets and keyboards. The children thoroughly enjoyed it and if any are interested in having individual lessons, for one of these instruments or for another, please do get in touch.

I had the pleasure to go and see some English in Reception and Year 1 this week, it is amazing how much they have progressed over the course of the year and I was incredibly impressed with every single one of them! From the youngest in the school to the oldest, we would like to end by wishing the Year 6 children the best of luck next week. They have worked incredibly hard in the build-up to their SATs, as they have throughout their time with us, and we are incredibly proud of them. Finally, a big thank you and goodbye to Miss Spence who completes her teacher-training placement with us this week!

Mr. Donaldson and Mr. Cope

British Values

Next week we will be celebrating ‘British Values’ week culminating in our red, white and blue day on Friday! Why not ask your children what they’ve done!

Year 6 Assessments

As we mentioned above, our Year 6 children will be undertaking their End of KS2 assessments next week. We are very proud of the children and know they will all be driven to try their best. As a result of the assessments taking place, and the need for additional rooms and staff, Year 2 will join Mrs. Tunmore and Year 5 will join Mrs. Cromey-Hawke / Mrs. Hollocks for the morning sessions next week. Good luck, Year 6!

Equipment Plea

Thank you for the kind donations of equipment and unwanted goods following our plea earlier in the week! We’ve now collected lots of items, which we look forward to putting to good use. If you do think you can help with anything from the list please do speak to us!

Let’s Celebrate!

This week there has been lots of caring, aspiring and excelling! See who has been rewarded below.

	Woodpecker Class (Y5/6)	Partridge Class (Y3/4)	Kingfisher Class (Y2)	Robin Class (R/Y1)
Care – Aspire - Excel	Matilda- Aspiring	Fearne-Excelling	Kirsty- Excelling	Beatrice- Excelling
Curriculum Award	Sophie L- Geography	Poppy- Maths	Max- Maths	Ralph- Maths
Aims Award	Phoebe- Change Maker	Bea- Lifelong reader	Bernard- Happy & Healthy	Emily-Inquisitive
Team Points	Bolton			
Tidy Classroom	Woodpecker			
Golden Spoon	Isobel			
King or Queen	Rose			

Diary Dates

When?	What?	Who?	How?
W/C Monday 13 th May	KS2 SATS Week	Y6	See newsletter
Friday 17 th May	British Values Day	All	Information to follow
Thursday 23 rd June	Team Captain Fundraising	All	Information to follow
Monday 3 rd June	Y5/6 'Speak Out Stay Safe' Workshop	Y5/6	Information to follow
Thursday 6 th June	Y1 Richmond Castle Visit	Y1	Information to follow
Monday 10 th June	Partridge Class Assembly @ 9am	Y3/4	See newsletter
Wednesday 12 th June	KS1 Fun Run @ Bedale High	Y1/2	Information to follow
Wednesday 12 th June	Sports Afternoon	All	Information to follow
Friday 14 th June	Y3/4 Dance Workshop @ The Station	Y3/4	Information to follow
Wednesday 19 th June	Armed Forces Day	HH	Information to follow
Thursday 20 th June	Summer Film Night	All	Information to follow
Monday 24 th June	Robin Class Assembly @ 9am	R/Y1	See newsletter
Monday 1 st July	Careers Day	All	Information to follow
Monday 1 st July	Woodpecker Class Assembly @9am	Y5/6	See newsletter
Tuesday 2 nd July	Transition Afternoon	All	Information to follow
Wednesday 10 th July	End of Year Production – 2pm and 5pm	Y2-6	Information to follow
Friday 12 th July	End of Year Reports	All	See newsletter
Wednesday 17 th July	Y3/4 Skipping Festival @ Richmond School	Y3/4	Information to follow
Friday 19 th July	Leavers Assembly – 2.30pm	Y6	Information to follow
Friday 19 th July	End of Term	All	See newsletter

Around the Classes...

Robin Class (Reception): This week has been extremely egg-citing! Our little chicks have hatched and made an appearance in the Robin classroom. The children are beyond excited and have taken to the role amazingly, taking care for them and following our golden rule to be kind. What a wonderful experience. This has provoked some amazing writing and drawing. In Maths we have been thinking about what two numbers make 5, and extending to what two numbers make 10 altogether (number bonds to 10). Following on from our litter picking, taking care of the environment we have focused on 'Somebody Swallowed Stanley' and 'Clean up' and what we can do to help our environment as 'change-makers'.

Robin Class (Year 1): A short week, however, we have filled it to the brim! We have loved the text 'What the Ladybird Heard at the Seaside', and this helped us to write a diary entry for our recent trip to the seaside. During our trip we completed a fieldwork survey, so we have spent some time in Geography collating our findings. The children enjoyed reading and asking questions. And finally, the most exciting thing happened this week... the chicks hatched! They pipped and zipped out of their shells, and we now have 6 fluffy chicks in the classroom, which we have been taking great care of.

Kingfisher Class: Despite missing a day on Monday for Bank Holiday, we have been incredibly busy in Kingfisher Class this week. We have finished our fraction unit in maths, moving onto two-quarters and three-quarters, using pictorial and concrete methods to help solve problems. In English, we have been using our imaginations to write creative stories including speech – the children have produced some brilliant work and I have been incredibly impressed! In Science, we have been using knowledge from a previous experiment to grow our own plants, ensuring they have the right conditions and everything they need.

Partridge Class: Partridge Class have been busy writing a diary from Paddington Bear. They have produced a fantastic piece of writing which really captures how Paddington felt when he first arrived in London. In maths, we have finished our work on money and have begun our next topic: 'Time.' In science, we found out how plants make food and also set up an investigation to see how water is transported around a plant. We have placed carnations and celery in some coloured water and now will use one of our scientific skills, 'observing over time,' to see what happens. It has been Miss Spence's last week with us, she has worked incredibly hard with the children, and we would like to wish her all the best as she heads back to university.

Woodpecker Class: It has been a busy week in Woodpecker Class as we have worked hard to use protractors in Maths whilst also learning how to find missing angles in triangles and quadrilaterals. We've spent lots of time revising key concepts for our Year 6 children and know they are ready to show off all of their learning next week. The children have worked hard in their Geography lessons investigating more about Mountains and enjoyed finding out about Evolution in Science. In English, we have used an unusual picture as a stimulus for telling an adventure story. The children's grasp of grammar and punctuation, as well as ambitious vocabulary has resulted in some super writing. I hope everyone (but especially Year 6!) have a restful and relaxing weekend

Safeguarding Reminders

Mr. Sam Donaldson is the Designated Safeguarding Lead.

Mr. Gavin Cope is the Deputy Designated Safeguarding Lead.

Mrs. Louise Wyatt is the Safeguarding Link Governor.

If you have worries or concerns about a pupil, please don't hesitate to speak to one of the people named above, in confidence.