



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

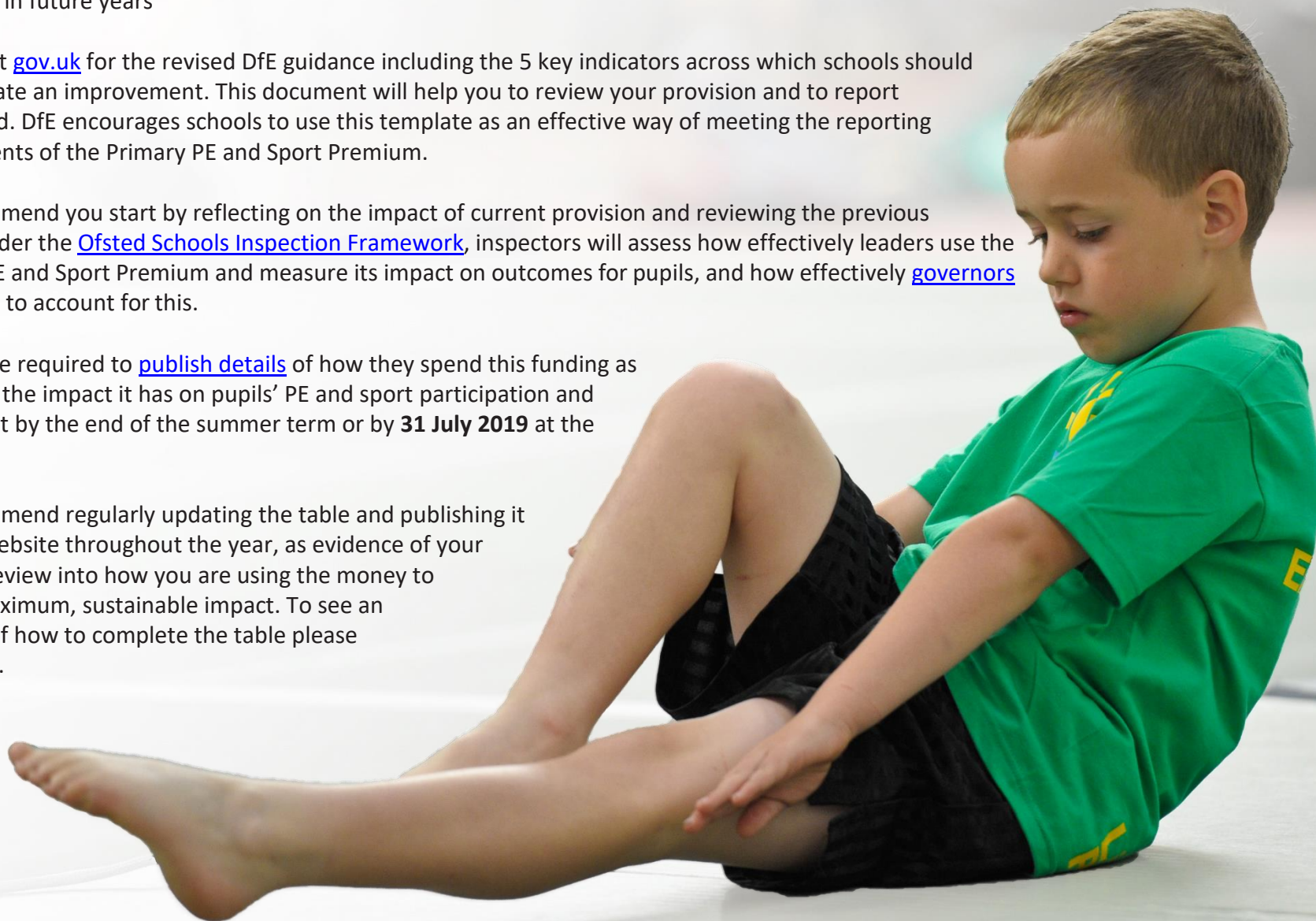
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 100% of pupils leave Y6 confident swimmers.</li> <li>• Bikes purchased have resulted in increased fitness levels for the youngest pupils.</li> <li>• Regularly offer out of school activity</li> <li>• Swimming lessons for all pupils</li> <li>• Pupils experiencing new sport</li> <li>• Pupils experiencing inter and intra school competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Offer a full range of alternative sports.</li> <li>• Staff to work alongside professional coaches to gain knowledge, experience and training insight.</li> <li>• Continue to find and explore more opportunities for pupils to compete against their peers.</li> <li>• To develop an ongoing programme of Sports Leaders.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2020-2021</b>		<b>Total fund allocated: £16,421 (2020-2021) + £2,161 (2019-2020)</b>		<b>Date Updated: July 2020</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>29%</b>
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Access for pupils to swimming lessons (transport cost is an issue as swimming pool is located over 6 miles away from school site)	All pupils access swimming lessons for a year x 10 week lessons.	£2400	89% of pupils in Y4-Y6 can swim at least 25 metres and parent subsidy towards transport is low.	Re-adjust swimming timetable moving forward to ensure low attaining swimmers are the priority group.	
Audit and invest in new sports equipment for use at break-times to promote more active breaks.	Sports leaders to coordinate audit, ordering and organisation of new equipment in line with their training.	£500	Sports Leaders operating playground activities every lunchtime with positive engagement from all pupils.	Train Y4 children to be Sport Leaders in the future.	
Invest in practical equipment to encourage active playtime at various levels.	Active equipment, such as climbing wall, to be installed on the playground to encourage wider participation in physical activity at break-time.	£2300	Children use climbing wall effectively and are increasingly active at breaktimes.	Investigate further active playtime activities following OPAL techniques.	
Pay for an after-school club for 14 weeks in the spring term, targeted at specific children,	100% take-up of after school activity club ran by specialist Sports Coach (12 places)	£800	After-school sports clubs ran for each year group from Y1-Y6 with 100% capacity for each half-term. 74% of children accessed after school sports clubs.	Further sports clubs to run next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train Sports Leaders to offer lunchtime activities	Engagement in Sports Leader led lunchtime activities increases to 70% within each cohort.	None	New Sport Leaders recruited in December 2020. Playtimes are now increasingly active with 70% of pupils engaging.	Investigate in OPAL techniques for outdoor activity.
Membership of School Sports Partnership and training from Schools Games Organiser.	P.E subject lead access training from School Games Organiser to cascade to all staff and lead to whole school improvement.	£1000	Membership received. Accessed virtual events and support through SSG throughout lockdowns – Limited impact due to <b>Covid19 lockdowns.</b>	Further next year
Continue to utilise and update the 'Nectar Café' as an area where children can engage in regular Forest Schools sessions.		£750	100% of pupils have accessed Forest School sessions over the course of the academic year. Pupil response has been positive and the resource valuable, especially in a year where wellbeing is even more paramount.	Continue to offer Forest School slots next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement high quality CPD for staff alongside a specialist sports teacher, employed by school.	Employ a trained specialist sports teacher for staff to work alongside, developing core PE skills and leading whole staff CPD.	£1530	PE Subject leader working alongside Sports Coach for one afternoon per week delivering high quality PE lessons. All staff have worked alongside P.E specialist to develop own CPD. Staff questionnaire shows staff confidence has increased from 33% to 100%	Continue to offer this valuable resource, giving teachers CPD in more unusual sports.
Develop fine and gross motor skills	Initiate programme of developing physical skills recommended by physiotherapist	£1680	Specialist programme in place	
Member of staff to monitor children and assess them to ensure maximum achievement during swimming sessions.	Teaching assistant employed for the development of swimming.	£1163	Careful monitoring has resulted in 100% of Y6 cohort swimming at least 25m. Means children can swim every week.	Swimming programme needs readjusting to be realistic and in-line with statutory requirements.
Enable school staff to teach swimming alongside pool staff.	Increased and additional number of pupil's access swimming sessions.	£750	Swimming suspended due to Covid-19	See above
Host a 'Skip2bFit' and 'Box2bFit' day, allowing for longevity within both sports.	Increased awareness of fitness and growth mindset in sport and all aspects of learning.	£380	Skip2bFit Day booked for March 2021- purchase of skipping ropes to measure impact before and after – Impacted by Covid (Now May and July 2021) Skip2bFit day – every child bought a skipping rope and this will be part of last 5 minutes of HIT activity after lunch daily.	Implement daily 'Skip2bFit' for five minutes. Hold more Skip2Bfit days in future to ensure impact is sustainable.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that finance is not a barrier to UKS2 pupils participating in outdoor education visits by establishing a 'backup' fund for families with financial difficulties.	All pupils in UKS2 attend residential visit in 2021.	£500	Cancelled due to Covid-19	Put in place next academic year.
Employ specialist cricket coach to work alongside school staff and deliver sessions in a sport children would not normally access.	Children in all year groups take part in at least one 'Out of the Ordinary' P.E and Sport visit during the course of the year.	£300	Children enjoyed cricket coaching and 11 pupils now attend cricket clubs out of school at Richmond and Bedale.	Look for further opportunities for specialists to visit.
Increase activity of our children by implementing a weekly outdoor Forest Schools session, developing pupil resilience and key life skills and employing a specialist instructor to deliver.	Children are increasingly active, their resilience increases during the year and aspects of outdoor learning are observed in independent play.	£1530	100% of pupils have accessed Forest School sessions over the course of the academic year. Pupil response has been positive and the resource valuable, especially in a year where wellbeing is even more paramount.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Overcome transport and staffing barriers to pupils taking part in out of school competitions by using sports premium to contribute to transport and staffing costs.	Increase participation in inter-school events throughout the year so every child has the opportunity to take part in at least one competitive event.	£1500	Sporting competitions have not happened due to Covid-19.	
Plan opportunities for termly intra-school competitions alongside Sports Leaders and	All pupils have the opportunity to participate in an inter-house competition	None	Impacted due to Covid-19.	



involving specialist P.E teacher.	at least once a term, following pupil's interests.			
Purchase 'Sports Kits' for pupils representing the school in selected competitive events.	Pupils are proud to represent our school and understand the importance of being appropriately dressed for physical activity.	£230		