



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See 2024-2025 SSP & Review https://huntonarrathorne.n-yorks.sch.uk/about-us/funding/pupil-premium-funding/		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Allow all pupils to access high quality sports coaching through extra-curricular clubs which are carefully timetabled and cover many sports.	All pupils given the opportunity to attend after-school staff leading activity.	KPI 1 – Engagement in physical activity for all pupils.	Intend for 100% of children to access an after-school club, increasing physical 30 minutes per day.	£1680 (3 hrs per week x 40 weeks)
Implement Pupil Sport Leaders to assist in the running of lunchtime clubs for younger pupils	Staff to train Pupil Leaders (Y6) Duty staff. All pupils	KPI 1 – Engagement in physical activity for all pupils.	Increase pupil leadership role. Sustainable for future through pupil leadership.	£0
Use MOKI wristbands as a way of promoting the benefits of fitness and physical health. Invest in an additional member of staff to ensure Reception children are able to access opportunities to be physically active e.g. daily use of balance bikes, outdoor areas, climbing wall etc.	Y4/5 Pupils Y4/5 Staff PE Lead	KPI 1 – Engagement in physical activity for all pupils.	Children see physical activity increase. Rolling programme so all year groups use. Reception children have access to foundational skills in physical activity which will benefit them throughout school.	£0
Additional adult timetables for 1 hour per day to ensure Reception pupils can access additional outdoor activities i.e. balance bikes, parachute.	Reception Staff	KPI 1 – Engagement in physical activity for all pupils.	Youngest children are given opportunities to be most physically active	£1,000

Provide release time for PE subject leader to develop curriculum and monitor / evaluate whole school impact of PE provision.	PE Lead Class Teachers Senior Leaders	<i>KPI 2 – PESSPA for whole-school improvement</i>	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably.	£5,600 x 10 hrs P/W x 40 weeks
Enable PE lead to attend relevant CPD to feedback to the rest of the staff.	PE Lead Class Teachers Senior Leaders	<i>KPI 2 – PESSPA for whole-school improvement</i>	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably.	£1500 (x 6 ½ days per year)
Continue membership of School Sports Partnership to access CPD and events. Buy into Bedale Cluster sports partnership.	PE Lead Class Teachers	<i>KPI 2 – PESSPA for whole-school improvement</i>	Pupils have access to competitive inter-school competitions and high quality CPD is available for PE lead which is fed-back to all staff.	£600 membership fee
Access GetSet4PE scheme of work which provides high quality CPD for all staff, including lesson plans, video demonstrations and supporting documents.	PE Lead Class Teachers Pupils	<i>KP3 – Increase confidence, knowledge and skills of all staff.</i>	Staff have increased CPD and PE lead has access to planning documents to support progression. Annual subscription budgeted for for next 3 years.	£750
Utilize PE Leaders expertise to model and share CPD including demonstration lessons for all teaching staff.	PE Lead Class Teachers Pupils	<i>KP3 – Increase confidence, knowledge and skills of all staff.</i>	Shared CPD will increase staff confidence in future.	£2000 (6 teachers @ 1 day)
Engage pupils in regular Forest School sessions delivered by a qualified Forest School leader.	Forest School Leader Class Teachers Pupils	<i>KP4 – Broad experience of sports activities</i>	Pupil wellbeing is enhanced by regular Forest School sessions. Forest School lead is a member of school staff, budgeted for.	£1060 2 x hr P/W x 40 weeks

Reinvest in Forest School resources.	Forest School Leader	KP4 – Broad experience of sports activities	Pupils can access well-resourced Forest School provision.	£750
Maintain links with local sporting clubs / groups, including Thornton Steward Sailing Club, Catterick Saddle Club, Yorkshire Cricket Board & LTA to access specialist professional coaching	Pupils Class Teachers Able and talented pupils	KP4 – Broad experience of sports activities	Access high quality professional coaching in a variety of sports, some of which are less accessible outside of school. Able and talented pupils are signposted to out of school clubs.	£100 Donations
Timetable intra-house competitions throughout the year, for all children to partake in.	Pupils Class Teachers	KP5 – Increase participation in competitive sport	Pupils are motivated and have the opportunity to compete competitively in and out of school.	£400 (x 3 mornings of HLTA cover)
All pupils have the opportunity to participate in an inter-school competition at least once per year, ensuring transport is not a barrier.	Pupils Class Teachers	KP5 – Increase participation in competitive sport	Pupils are motivated and have the opportunity to compete competitively in and out of school.	£1,200
Organise an annual sports competition.	Pupils Class Teachers	KP5 – Increase participation in competitive sport	Pupils are motivated and have the opportunity to compete competitively.	£0

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Samuel Donaldson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michelle Tunmore / Gavin Cope
Governor:	Andrea Peacock
Date:	25.6.25