



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See 2023-2024 SSP & Review https://huntonarrathorne.n-yorks.sch.uk/wp-content/uploads/2024/06/pupilpremiume-PE-SSP.pdf		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Red = not met Yellow = partially met Green = met</p> <p>Ensure active lunchtimes are available for all pupils, led by a designated member of staff.</p>	All pupils given the opportunity to attend Lunchtime staff supervising activity.	KPI 1 – Engagement in physical activity for all pupils.	All children have the opportunity to partake in lunchtime physical club. Budgeted for academic year, so sustainable until July 2025.	£1400 (30 mins x 5 days x 40 weeks)
Allow all pupils to access additional physical activity through extra-curricular clubs which are carefully timetabled and cover many sports.	All pupils given the opportunity to attend after-school staff leading activity.	KPI 1 – Engagement in physical activity for all pupils.	Intend for 100% of children to access an after-school club, increasing physical 30 minutes per day.	£1680 (3 hrs per week x 40 weeks)
Continue to raise physical activity through 'Skip2bFit'	Skip2bFit Coach All pupils Staff to support skipping session and access CPD.	KPI 1 – Engagement in physical activity for all pupils.	Long term, this will ensure all children will increase their physically active time.	£450 x 1 Day
Implement Pupil Sport Leaders to assist in the running of lunchtime clubs for younger pupils	Staff to train Pupil Leaders (Y6) Duty staff. All pupils	KPI 1 – Engagement in physical activity for all pupils.	Increase pupil leadership role. Sustainable for future through pupil leadership.	£0
Use MOKI wristbands as a way of promoting the	Y4/5 pupils	KPI 1 – Engagement in physical activity for all pupils.	Children see physical activity increase. Rolling programme so	£0

benefits of fitness and physical health.	Y4/5 Staff PE Lead GTA in Reception All Staff PE Lead	KPI 1 – Engagement in physical activity for all pupils.	all year groups use. Reception children have access to foundational skills in physical activity which will benefit them throughout school.	£5,600 x 10 hrs P/W x 40 weeks
Invest in an additional member of staff to ensure Reception children are able to access opportunities to be physically active e.g. daily use of balance bikes, outdoor areas, climbing wall etc.				
Provide release time for PE subject leader to develop curriculum and monitor / evaluate whole school impact of PE provision.	PE Lead Class Teachers Senior Leaders	KPI 2 – PESSPA for whole-school improvement	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably.	£1500 (x 6 ½ days per year)
Enable PE lead to attend relevant CPD to feedback to the rest of the staff.	PE Lead Class Teachers Senior Leaders	KPI 2 – PESSPA for whole-school improvement	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably.	£750 (x 3 days per year release)
Continue membership of School Sports Partnership to access CPD and events.	PE Lead Class Teachers	KPI 2 – PESSPA for whole-school improvement	Pupils have access to competitive inter-school competitions and high quality CPD is available for PE lead which is fed-back to all staff.	£600
Access GetSet4PE scheme of work which provides high quality CPD for all staff, including lesson plans, video demonstrations and supporting documents.	PE Lead Class Teachers Pupils	KP3 – Increase confidence, knowledge and skills of all staff.	Staff have increased CPD and PE lead has access to planning documents to support progression. Annual subscription budgeted for for next 3 years.	£750
Utilize PE Leader's expertise to model and share CPD including demonstration	PE Lead Class Teachers Pupils	KP3 – Increase confidence, knowledge and skills of all staff.	Shared CPD will increase staff confidence in future.	£1500 (6 teachers @ 1 day)

<p>lessons for all teaching staff.</p> <p>Enable each class to spend x1 morning per year with specialist dance coach, including transport.</p> <p>*Entire term dedicated to dance</p>	<p>Class Teachers Pupils</p>	<p>KP4 – Broad experience of sports activities</p>	<p>Pupils have the opportunity to experience new styles of dance, delivered by a professional in a professional setting.</p>	<p>£800 Coach cost £800 Workshop</p>
<p>Engage pupils in regular Forest School sessions delivered by a qualified Forest School leader.</p>	<p>Forest School Leader Class Teachers Pupils</p>	<p>KP4 – Broad experience of sports activities</p>	<p>Pupil wellbeing is enhanced by regular Forest School sessions. Forest School lead is a member of school staff, budgeted for.</p>	<p>£560 1 x hr P/W x 40 weeks</p>
<p>Maintain links with local sporting clubs / groups, including Thornton Steward Sailing Club, Catterick Saddle Club, Yorkshire Cricket Board & LTA to access specialist professional coaching</p>	<p>Pupils Class Teachers Able and talented pupils</p>	<p>KP4 – Broad experience of sports activities</p>	<p>Access high quality professional coaching in a variety of sports, some of which are less accessible outside of school. Able and talented pupils are signposted to out of school clubs.</p>	<p>£100 Donations</p>
<p>Timetable intra-house competitions throughout the year, for all children to partake in.</p>	<p>Pupils Class Teachers</p>	<p>KP5 – Increase participation in competitive sport</p>	<p>Pupils are motivated and have the opportunity to compete competitively in and out of school.</p>	<p>£200 (x 3 mornings of Sports Coach)</p>
<p>All pupils have the opportunity to participate in an inter-school competition at least once per year.</p>	<p>Pupils Class Teachers</p>	<p>KP5 – Increase participation in competitive sport</p>	<p>Pupils are motivated and have the opportunity to compete competitively in and out of school.</p>	<p>As above</p>
	<p>Pupils Class Teachers</p>	<p>KP5 – Increase participation in competitive sport</p>	<p>Pupils are motivated and have the opportunity to compete competitively.</p>	<p>£0</p>

Organise an annual sports competition.				
<p>Summer-Term Priorities:</p> <ul style="list-style-type: none"> - Organise intra and intra-sport competitions including Sports Day. - Pupil leaders to support lunchtime activities - Liaise with Catterick Saddle Club to enquire about collaboration – Y1 visit completed - Forest School / Outdoor Learning 				

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>Forest School and Outdoor Learning</u></p> <p>Each class have had Forest School sessions and a whole day of Outdoor Learning, as well as this being interspersed across the curriculum.</p> <p><u>Curriculum</u></p> <p>The use of GetSet4PE is embedded across the school. Staff have accessed CPD through subject leader demonstrations, external CPD and accessing the resources through the scheme. PE lead has had sufficient time to plan and monitor the teaching of PE across the school.</p> <p><u>Clubs</u></p> <p>All children have had access to clubs throughout the year, including multi-sports, rounders, netball etc and there has been a good uptake in these, including children with SEND and PP children.</p>	<p>Every child had the opportunity to try different activities, outdoor learning is proven to have positive effects on mental health and well-being and caring for the lambs within forest school helped promote responsibility.</p> <p>Staff report they are confident teaching PE and monitoring has shown the delivery of PE is consistently good or better.</p> <p>The majority of children have accessed a club across the year, with 62% of our vulnerable children attending.</p>	<p>Continue to strategically plan in these sessions next year.</p> <p>Behaviour outside of the classroom to be a focus of next year – this includes PE sessions.</p> <p>Using the village green has been a success and we will continue to do this next year. We will also use internal staff.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>We are exploring the use of a different leisure centre as there is continued building work at the current one we use.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>We are exploring the use of a different leisure centre as there is continued building work at the current one we use</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Samuel Donaldson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Tunmore / Gavin Cope</i>
Governor:	<i>Andrea Peacock</i>
Date:	<i>02/07/2024 reviewed 26/06/25</i>