

# SEND in PE



Teachers set high expectations for every pupil



**H&A**

## QUALITY FIRST TEACHING IN PE

- language is clear, unambiguous and accessible
- key words, meanings and symbols are highlighted, explained and written up
- instructions are given clearly and reinforced visually
- wording of questions is planned carefully
- questions are prepared in different styles and levels
- alternative communication modes are used where necessary
- where appropriate children are allowed time to discuss answers in pairs
- time to think, time to explain and respect responses to questions
- additional adults used effectively and appropriately to support pupils

## SEND STRATEGIES

TEACHERS' COMMUNICATION

- some pupils will need tasks to be broken down into smaller sets of instructions, for example, give the first instruction, then once that is completed give more information - rather than presenting all the task requirements in one instruction
- some pupils (possibly pupils on the autistic spectrum disorder) struggle with rule changes during activities, consideration and support may be required if tasks have to be modified or adapted part-way through

## SEND STRATEGIES

PUPILS' COMMUNICATION

- different forms of communication may be required to give pupils full access to activities such as orienteering - eg verbal prompts, buddy systems or sign language
- adapted equipment if necessary (larger balls, bats etc)
- work in small groups or pairs or 1:1 with an adult
- use videos and visuals to help the understanding of concepts, techniques and skills

## SEND STRATEGIES

GENERAL

- working walls - accessible, clear, adding new knowledge and vocabulary
- story maps - bring ideas and tricky concepts to life by drawing them out together
- using photographs and audio can help children with learning about events - makes things less abstract and more real
- writing slopes can help children with handwriting difficulties
- break down tasks into smaller chunks or disclose one task at a time can ease cognitive load

**our curriculum is accessible to all children**



**our aim is to enable all children to enjoy success in all areas of the curriculum**