

SEND in MFL



Teachers set high expectations for every pupil



H&A

QUALITY FIRST TEACHING IN MFL

- language is clear, unambiguous and accessible
- key words, meanings and symbols are highlighted, explained and written up
- instructions are given clearly and reinforced visually
- wording of questions is planned carefully
- questions are prepared in different styles and levels
- alternative communication modes are used where necessary
- where appropriate children are allowed time to discuss answers in pairs
- time to think, time to explain and respect responses to questions
- additional adults used effectively and appropriately to support pupils

SEND STRATEGIES

TEACHERS' COMMUNICATION

- in modern foreign languages, pupils need to learn key vocabulary, highlighting this vocabulary can help all pupils, especially those with dyslexia or moderate learning difficulties
- pupils may enjoy creating a storyline or story maps to bring an area to life and link modern foreign languages with literacy
- take care with the use of idiom
- build knowledge of the language through repetition, see it, hear it and say it

SEND STRATEGIES

PUPILS' COMMUNICATION

- be aware that receptive communication and understanding will be ahead of expression
- try not to assume a lack of understanding if expression appears to be lagging behind reception
- songs, chants and other ways of playing language can build confidence and speed the process
- encourage pupils to develop general language skills through new learning experiences that result in them acquiring simple, relevant vocabulary and language structures that can be used for practical communication
- use ICT to offer alternatives to writing as a way of responding to text
- use ICT to communicate by sending information in the form of pictures, text messages, email or through video conferencing

SEND STRATEGIES

GENERAL

- working walls - accessible, clear, adding new knowledge and vocabulary
- story maps - bring ideas and tricky concepts to life by drawing them out together
- using photographs and audio can help children with learning about events - makes things less abstract and more real
- writing slopes can help children with handwriting difficulties
- break down tasks into smaller chunks or disclose one task at a time can ease cognitive load

our curriculum is accessible to all children



our aim is to enable all children to enjoy success in all areas of the curriculum