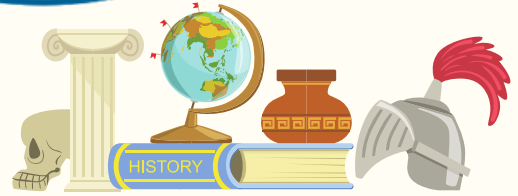


SEND in History



Teachers set high expectations for every pupil



H&A

QUALITY FIRST TEACHING IN HISTORY

- language is clear, unambiguous and accessible
- key words, meanings and symbols are highlighted, explained and written up
- instructions are given clearly and reinforced visually
- wording of questions is planned carefully
- questions are prepared in different styles and levels
- alternative communication modes are used where necessary
- where appropriate children are allowed time to discuss answers in pairs
- time to think, time to explain and respect responses to questions
- additional adults used effectively and appropriately to support pupils

SEND STRATEGIES

TEACHERS' COMMUNICATION

- recognise that the language of history may be challenging and cause barriers for some pupils, for example, 'party', 'church', 'state' and the use of specific history terms such as, 'chronological and artefact' and the use of abstract terms such as 'power and belief'.
- plan to teach new history vocabulary explicitly in context to extend proficiency in technical vocabulary
- create a word bank organised to show the same word can have different meaning
- a range of different open-ended questions

SEND STRATEGIES

PUPILS' COMMUNICATION

- giving pupils a warning that they are going to be asked a question gives them thinking time and allow them to answer questions confidently
- think-pair-share can be a useful technique for promoting speech in history lessons
- think- give pupils time to think and jot down some thoughts
- pair- share their thoughts with a partner
- share- share their ideas with the class

SEND STRATEGIES

GENERAL

- working walls - accessible, clear, adding new knowledge and vocabulary
- story maps - bring ideas and tricky concepts to life by drawing them out together
- using photographs and audio can help children with learning about events - makes things less abstract and more real
- writing slopes can help children with handwriting difficulties
- break down tasks into smaller chunks or disclose one task at a time can ease cognitive load

our curriculum is accessible to all children



our aim is to enable all children to enjoy success in all areas of the curriculum