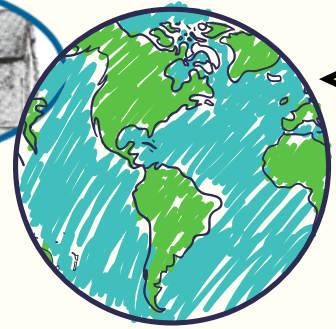


SEND in Geography



Teachers set high expectations for every pupil



H&A

QUALITY FIRST TEACHING IN GEOGRAPHY

- language is clear, unambiguous and accessible
- key words, meanings and symbols are highlighted, explained and written up
- instructions are given clearly and reinforced visually
- wording of questions is planned carefully
- questions are prepared in different styles and levels
- alternative communication modes are used where necessary
- where appropriate children are allowed time to discuss answers in pairs
- time to think, time to explain and respect responses to questions
- additional adults used effectively and appropriately to support pupils

SEND STRATEGIES

TEACHERS' COMMUNICATION

- recognise that the language of geography may be challenging for many pupils, specific geographical use of everyday words and terms specific to geography, 'mouth of the river', 'water table', 'erosion', 'climate', can create barriers for many pupils because of their abstract nature
- comparisons between places and people can create barriers
- plan to teach new language explicitly
- give pupils opportunities to answer open ended questions 'why did the river flood?'

SEND STRATEGIES

PUPILS' COMMUNICATION

- build on activities, visits and field trips, using careful discussions that help pupils understand and use geographical vocabulary and help them to analyse and understand what they have seen

SEND STRATEGIES

GENERAL

- working walls - accessible, clear, adding new knowledge and vocabulary
- story maps - bring ideas and tricky concepts to life by drawing them out together
- using photographs and audio can help children with learning about events - makes things less abstract and more real
- writing slopes can help children with handwriting difficulties

our curriculum is accessible to all children



to enable all children to enjoy success in all areas of the curriculum