

SEND in COMPUTING



Teachers set high expectations for every pupil



H&A

QUALITY FIRST TEACHING IN COMPUTING

- language is clear, unambiguous and accessible
- key words, meanings and symbols are highlighted, explained and written up
- instructions are given clearly and reinforced visually
- wording of questions is planned carefully
- questions are prepared in different styles and levels
- alternative communication modes are used where necessary
- where appropriate children are allowed time to discuss answers in pairs
- time to think, time to explain and respect responses to questions
- additional adults used effectively and appropriately to support pupils

SEND STRATEGIES

TEACHERS' COMMUNICATION

- ICT skills are demonstrated clearly and progressively
- teacher to model what to do, step by step
- use the school scheme of work to demonstrate the step by step instructions
- print the instructions for the children to follow and use the chunking method

SEND STRATEGIES

PUPILS' COMMUNICATION

- alternative communication modes, such as sign or symbol systems, are encouraged and pupils' contributions are valued
- discussion of experiences and investigations is encouraged to help pupils understand them
- exploit the possibilities of encouraging talk in front of a computer screen between pupils who are nervous about face-to-face discussion and eye contact
- presentations to the group that involve ICT resources can raise prestige and improve social communication
- use mixed ability pairs to aid modelling of ICT skills and work

SEND STRATEGIES

GENERAL

- working walls - accessible, clear, adding new knowledge and vocabulary
- story maps - bring ideas and tricky concepts to life by drawing them out together
- using photographs and audio can help children with learning about events - makes things less abstract and more real
- writing slopes can help children with handwriting difficulties
- break down tasks into smaller chunks or disclose one task at a time can ease cognitive load

our curriculum is accessible to all children



our aim is to enable all children to enjoy success in all areas of the curriculum