

IMPLEMENTATION – Religious Education in EYFS

Why do we teach RE? Why do we teach it the way we do?

At Hunton & Arrathorne our RE Curriculum is centred around our children's knowledge and understanding of the wider world and community around them. Our children enjoy their RE learning as they explore with their peers, collaborating and thinking creatively. They develop knowledge and skills for life, learning to reflect, consider and express their viewpoints. The children are encouraged to compare similarities and differences between different beliefs, values and practices of religion. They also use their imagination and curiosity to develop their appreciation of the world in which they live in.



imagination

What do we teach? What does this look like?

At our school, we have adopted the North Yorkshire Agreed Syllabus for RE. The children in Reception encounter religions and world views through special people, books, times, places and objects. They enjoy a range of activities including exploring artefacts, tasting foods and learning stories related to a variety of festivals. The children are introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. Reception pupils have a weekly RE lesson delivered by an RE specialist.

In the Early Years Foundation Stage, we respond to the diverse religious and cultural backgrounds within our school community and have visitors and share celebrations such as Chinese New Year. The children explore seasonal festivals including Christmas and Easter and the stories associated with them.

What will this look like? By the time children leave our EYFS they will be able to:

Knowledge and Understanding of the World

- Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Personal, Social and Emotional Development

- Show sensitivity to their own and others' needs.

- Talk about the lives of the people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.