

Hunton & Arrathorne Community Primary School



Martyn's Law Action Plan and Risk Assessment

Date: September 2025	Headteacher: Mr S Donaldson
Review Date: September 2026	Chair of Governors: Mrs A Peacock

This plan has been developed for **Hunton & Arrathorne Community Primary School** to meet the requirements of **Martyn's Law** and the **Prevent Duty**, which are part of the UK's approach to keeping people safe from terrorism and extremist threats.

Although our school is a small, rural primary, it is important that we remain alert to potential risks and take proportionate steps to protect our pupils, staff, and visitors. This plan sets out how we will raise awareness, manage access to the school site, and respond to any concerns. It also includes a simple risk assessment tailored to our setting, so that everyone in our school community understands their role in keeping the school safe.

1. Leadership & Governance

- **Prevent Lead:** The Headteacher (Mr S Donaldson) is the school's Prevent Lead.
- **Policy & Training:** Prevent duty is embedded within the school's safeguarding policy (noted under "Our Policies" on the website) and ensures all staff receive Prevent and counter-terrorism training as part of their regular safeguarding updates.

2. Awareness & Education

- **Student Awareness:** We promote age-appropriate discussions about staying safe, recognising risks, and speaking up into PSHE/RSE lessons, assembly themes, and the school's value-driven ethos ("Be Safe," "Be Kind," "Be Driven").
- **Parent Engagement:** Prevent awareness is included within weekly e-safety bulletins which promotes the importance to all parents.



3. Site Security

- **Controlled Access:** main gates are securely locked during school hours. Gates are opened between 8:45 and 8:55am on a morning and children enter classrooms via designated points. Gates are opened at 3:10pm on an afternoon for parents/carers to collect children from designated points. Members of staff are always present during these times.
- **Visitor Procedures:** All visitors must sign in at Reception and wear visible ID badges.
- **Perimeter Awareness:** Given the rural setting near Catterick Garrison, we monitor for unfamiliar individuals or vehicles.

4. Risk Assessment & Response

- **Identify Risks:**
 - **Travel and drop-off:** Risks include unknown vehicles stopping near gates.
 - **Local area events:** Events like the annual Hunton Steam Gathering may see increased traffic near school.
 - **After-school wraparound care:** Stay vigilant when children leave later (up to 5 pm).
- **Mitigation Strategies:**
 - Stagger staff presence at exits during busy times.
 - Liaise with local authorities, especially during village events, to share good practice and receive updates.
 - For wraparound care, ensure staff accompany children to exits safely.

5. Reporting & Escalation

- **Incident Reporting:** Any suspicious concerns are immediately reported to the Prevent Lead, who logs and escalates to the local council or police as needed.
- **Children & Parent Reporting:** Encourage pupils and families to share concerns via trusted channels — align with the school's ethos of positive relationships.



6. Risk Assessment Summary

Risk Scenario	Impact Potential	Current Controls	Additional Recommendations
Unauthorized access via gates	Medium to high	Controlled entry, class-specific collection points	Increase staff supervision during arrival & departure
Suspicious local vehicles or loitering	Medium to high	Staff awareness, reporting encouraged	Collaborate with community; remind parents of vigilance
Increased visitors during local events	Medium	Standard visitor checks	Remind parents of protocol around event days
Vulnerabilities during wraparound care	Medium	Staff-led collection and supervision	Keep consistent headcounts; review security procedures
Insufficient over-time awareness	Low to medium	Regular newsletters and school communications	Highlight Prevent awareness in newsletters

