

Hunton & Arrathorne Community Primary School Newsletter

Friday 1st March 2024

Dear Parents,

And just like that it is March already! The longer days are certainly very refreshing and hard work continues apace in school. After some pupil voice, we have today invited two Year 6 pupils to lead our Celebration Assembly (we will do this once a month!) The children we spoke to were so positive about the weekly assembly and the way in which all of the ways we care, aspire and excel are celebrated in our school community.

This week we welcomed Miss Spence, a student teacher, who will be working with Partridge Class over the next few weeks. We also successfully appointed a new teacher to join our team- Miss Weeks. Although Miss Weeks won't join us full-time until September, she will be in school from later in the summer term to get to know routines. She is a fantastic teacher who will be an asset to us and make a great contribution to school life.

Next week we have our third annual 'Book Week' and Partridge Class have their exciting visit to Bewerley Park on Thursday – we're sure they will all be risk-takers and aspire to conquer their fears.

I hope you all have a lovely weekend, Mr. Donaldson

PTFA Coffee Morning	Book Week (W/C 5 th March)		
The PTFA are holding a Coffee Morning	Next week sees our popular 'Book Week' return to celebrate our love of		
on Saturday 12th March at Newton-Le-	lifelong reading. Please see a reminder of the events below:		
Willows Village Hall between 10.00-	Monday	-	Book Bake Off
12.00. It would be wonderful to see lots	Tuesday	-	Book Fair (Little Ripon Bookshop – 3.15pm)
of parents and friends there. Donations	Wednesday	-	Teacher Story Swap
of cakes and bakes, along with raffle	Thursday	-	Reading Ambassadors Carousel
prizes, will be gratefully received.	Friday	-	'Big Read' (Parents welcome from 2.45pm)

Governors' Corner

It was my pleasure to join pupils and staff on Thursday morning for a very interesting 'No Outsiders' assembly about Murphy, the bald eagle. I also enjoyed listening to different age groups tell me all about their 'No Outsiders' work. The children spoke with great enthusiasm, recalling many previous favourite assemblies and showed real insight Into what they feel they have learnt from these! Well done, everyone. Beverly Smeeton (Equalities Link Governor)

Let's Celebrate!							
This week there has been lots of caring, aspiring and excelling! See who has been rewarded below.							
	Woodpecker Class	Partridge Class	Kingfisher Class	Robin Class			
	(Y5/6)	(Y3/4)	(Y2)	(R/Y1)			
Care – Aspire	Sophie R- Excelling	Pippa-Caring	Leo-Excelling	Erin-Aspiring			
- Excel							
Curriculum	Jay-Music	Abi-Science	Kirsty- Writing	Aggie-PE			
Award							
Aims	Grace-Happy &	Charlie W-Inquisitive	Kai- Lifelong Reader	Tilly- Inquisitive			
Award	Healthy						
Team Points	Richmond						
Tidy	KS2						
Cloakroom							
Golden	Jude						
Spoon							
King or	Aggie						
Queen							

Caring – Aspiring - Excelling

Diary Dates					
When?	What?	Who?	How?		
W/C 4 th March	'Book Week'	All	Information sent		
Thursday 7 th March	Y3/4 Visit to Bewerley Park	Y3/4	Information sent		
Friday 8 th March	Big Read	All	Information sent		
Monday 11 th March	Easter Film Night	All	Information sent		
Tuesday 12 th March	Y5/6 Bikeability	All	Information sent		
Wednesday 13 th March	Spring Concert	All	Information to follow		
Wednesday 13 th March	Parents Evening – 4.00pm – 6.00pm	All	Information to follow		
Thursday 14 th March	KS2 History Visit - York	KS2	Information to follow		
Friday 15 th March	Class Photographs	All	See newsletter		
Friday 15 th March	Comic Relief	All	Information to follow		
Saturday 16 th March	PTFA Coffee Morning	All	See newsletter		
Monday 18 th March	Easter Craft Night	All	Information to follow		
Thursday 21 st March	Easter Labyrinth	All	Information to follow		
Friday 22 nd March	Egg Decorating Competition / End of Term	All	Information to follow		
Monday 8 th April	School Closed – CPD Day	All	See newsletter		
Tuesday 9 th April	School Opens – Summer Term	All	See newsletter		

Around the Classes...

Robin Class (Reception): This week we have enjoyed sharing our favourite toys with our friends using lots of oracy skills practicing talking clearly and confidently in front of a small group. We have been having a go at designing and making our own woodwork toys - persevering as it was quite tricky! We will continue these across the next few weeks! On Thursday, the children were highly enthusiastic conducting some experiments, making their own rainbows and watching and waiting to see what would happen! Our story of the week 'The Old Toy Room' has sparked lots of excitement. We finished the week thinking about what would be behind our own Magical door, like in our story. The children had lots of fantastic ideas, showing great imagination and acting out what it would be like to go on an adventure behind the magic door!

Robin Class (Year 1): We got off to a super start this week; phonics is coming well, thank you for taking time with your children at the additional sheets I sent home, they are fantastic with tricky words and alien words are being understood well. In science, the children have been learning about seasonal changes; how animals and humans are affected by this. For PSHE this week, the children shared knowledge about care and decided they would like to take care of a plant. We've continued to enjoy our English text of the week 'Dear Dinosaur,' this has inspired lots of creative questions in our letter writing. Awesome work! Rosie Robin has started visiting homes for a weekend trip, so look out for her coming!

Kingfisher Class: A somewhat of a 'normal week' for the Kingfishers this week! We continue to work hard with multiplication, using concrete, pictorial and abstract representations to make the same fact in different ways. In English, we have considered some well-known children's stories from different perspectives, re-writing the 'Three Little Pigs' from the point of view of the wolf. Our new History topic on WWI began with children learning about 'Why Charles went to Prison' and they are definitely living up to our curriculum aim of being inquisitive. Towards the end of the week, the children designed their ideal classroom in PSHE, considering how people would be behaving and how the environment would inspire them to learn. We will end the week with some orienteering in PE which the children are looking forward to as something they haven't done in school before!

Partridge Class: We have been working very hard in Partridge Class this week. We have started our new topic in Maths where we have been looking at fractions: fractions on a number line, improper fractions and mixed fractions. In English, we have been looking at what makes a good recount, ready to write our very own recount all about our fantastic trip to London. On Wednesday, we enjoyed another fantastic gymnastics lesson where the children learnt how to do a barrel, straight and a forward roll. The children then used this alongside their knowledge of different types of jumps to create a sequence. In science, we carried out an investigation to see which type of surface a toy car would travel the fastest across. The children were really inquisitive and made excellent predictions using their science knowledge.

Woodpecker Class: This week Woodpeckers have started our new History enquiry "What did King George VI mean when he said, 'The History of York is the History of Britain?". The children enjoyed learning about why so many head pots were found in York. In English, we have looked at suspense narratives and began using 'dramatic' punctuation to add suspense in our writing. We have begun our decimals topic in mathematics and have enjoyed making and testing our paper aeroplanes in science to understand the effects of air resistance.

Safeguarding Reminders

Mr. Sam Donaldson is the Designated Safeguarding Lead. Mr. Gavin Cope is the Deputy Designated Safeguarding Lead.

Mrs. Louise Wyatt is the Safeguarding Link Governor.

If you have worries or concerns about a pupil, please don't hesitate to speak to one of the people named above, in

confidence.