

# Hunton & Arrathorne Community Primary School

## Newsletter Friday 2<sup>nd</sup> February 2024

#### Dear Parents,

Our 'Wellbeing Week' got off to a fantastic start on Monday, with a whole-school assembly delivered by our Wellbeing Warriors. We have followed this up with many other wellbeing activities throughout the week. A big thank you to our Wellbeing Warriors and Mrs. Donnelly for organising. We hope we can use some of these ideas every single day!

We have also welcomed parents in this week for many sessions – Mrs. Walker held a SEND Drop-in on Monday, Mrs. Dozey welcomed Reception parents in to visit a Phonics lesson on Wednesday and Miss House hosted an information session for Year 6 parents on end of Key Stage assessments. Thank you to everyone who joined us.

Next week marks our next 'Art Week' which is always very exciting. It is fortunate that it coincides with our exhibition in Richmond Station – I hope you get chance to visit.

We also have a number of visits taking place next week – Reception and Key Stage 1 will visit Life Centre in Newcastle on Tuesday and our Year 3/4 children are very excited about their day visit to London on Wednesday to visit the Houses of Parliament. We are so lucky to be able to offer our children these opportunities and thank you for your support with them.

I hope you all have a lovely weekend,

#### Mr. Donaldson

#### Autism Workshop

Mrs. Walker is holding a parent information session with information about autism on Friday 23<sup>rd</sup> January. The session will cover what autism is, strategies to support children and understanding behaviours. Please let us know if you would like to come along.

#### Internet Safety Day

Monday is 'Internet Safety Day'. Computer safety is an ongoing feature of all our work in school, but on Monday, the E-Safety Team and Miss House will be sharing a whole school assembly.

#### Athlete Visit

Year 5/6 will have a visit on Wednesday afternoon from a world-class weightlifter. Please make sure your children have a PE kit in school as they will have a fitness workshop afterwards!

<u>Let's Celebrate!</u> See who has been awarded in Celebration Assembly this week!					
	Woodpecker Class (Y5/6)	Partridge Class (Y3/4)	Kingfisher Class (Y2)	Robin Class (R/Y1)	
Above & Beyond (Care – Aspire – Excel)	Lucy- Excelling	Evie- Excelling	Tai- Excelling& Caring	Arthur- Excelling	
	Woodpecker Class (Y5/6)	Partridge Class (Y3/4)	Kingfisher Class (Y2)	Robin Class (R/Y1)	
Curriculum Award	Evie- Maths	Rosa- PE	Ruby-Mai - English	Lucas- PE	
Aims Award	Fiona- Lifelong Reader	Faye- Happy & Healthy	Rose- Lifelong Reader	Finn- Inquisitive	
Team Points	Bolton				
Tidy Classroom	Robins, Year 1				
Golden Spoon	Grace E				

### Caring – Aspiring - Excelling

Diary Dates					
When?	What?	Who?	How?		
Thursday 1 <sup>st</sup> Feb +	Art Exhibition at Richmond Station	All	Information to follow		
Tuesday 6 <sup>th</sup> February	Rec & KS1 Science Visit – Life Centre	R/KS1	Information to follow		
Wednesday 7 <sup>th</sup> February	Y3/4 Parliament Visit	Y3/4	Information sent		
Friday 9 <sup>th</sup> February	Mid-Year Reports	All	Information to follow		
Friday 9 <sup>th</sup> February	Half-Term Break	All	See newsletter		
Monday 19 <sup>th</sup> February	Return to School	All	See newsletter		
19 <sup>th</sup> Feb – 21 <sup>st</sup> Feb	Y5/6 Residential to Newby Wiske	Y5/6	Information sent		
W/C 4 <sup>th</sup> March	'Book Week'	All	Information to follow		
Thursday 7 <sup>th</sup> March	Y3/4 Visit to Bewerley Park	Y3/4	Information sent		
Friday 8 <sup>th</sup> March	Big Read	All	Information to follow		
Wednesday 13 <sup>th</sup> March	Spring Concert	All	Information to follow		
Wednesday 13 <sup>th</sup> March	Parents Evening – 4.00pm – 6.00pm	All	Information to follow		
Thursday 14 <sup>th</sup> March	KS2 History Visit - York	KS2	Information to follow		
Thursday 21 <sup>st</sup> March	Easter Labyrinth	All	Information to follow		
Friday 22 <sup>nd</sup> March	Egg Decorating Competition / End of Term	All	Information to follow		

#### Around the Classes...

Robin Class (Reception): This week we started our well-being week off with a whole school well-being morning, taking notice, connecting, and giving. We enjoyed our story of the week 'How to Catch a Star'. Having our very own star constellations event in class, making our own constellations and understanding our class question 'What is a star?'. The children have brought a star gazing sheet home to enjoy spotting some constellations at home! We have been looking closely at the weather within our drawing club book and looking within nature how this changes over the seasons, using our senses to explore the outdoors. Alongside Year 1, we have enjoyed predicting and testing which materials could protect Humpty Dumpty from falling from the starry sky, and showed lots of enthusiasm exploring the Beebots, creating programs for them to follow. Robin Class (Year 1): We have had lots of fantastic learning this week! This week we have celebrated wellbeing every day! It was exciting to be in our house teams participating in activities; everyone in the whole school received a compliment. In maths, we have been delving deeper into place value and exploring numbers 11-20. We have loved sharing the book 'Animals Aplenty'. Our English work has involved a text called 'Look Up!' We are working towards writing our own short narratives. We were all super at including 'and' in our sentences to extend. We have certainly been' Lifelong Readers' this week. Geography has been interesting, as we have learnt about the weather being different around the world. We even know the coldest place on Earth! Kingfisher Class: This week, we have been looking at non-chronological reports in English, exploring how the order of the various paragraphs can change without affecting the overall text, using a report on Dairy Farms in Devon as the stimulus linked to our current learning in Geography. They worked hard to produce a 'shared report' this week and we will be moving on to writing our own report next week. In maths, we have continued our 'money' unit, focussing on how to make the same amount in various ways as well as calculating using money. In Forest School, the children have been working hard to design their own bird habitats following last week's RSPB webinar, which they will then try to create in future weeks - we have seen some great designs and look forward to seeing what they can produce. Finally, it has been well-being week, with the children participating in a 'well-being carousel' on Monday, giving them the chance to work with children from different classes across the school in some exciting activities. Another great week and amazingly, only one week to go until half term!

**Partridge Class:** This week in Partridge class, we have been inspired by science again. The children were set the challenge to create the slowest marble run using lollipop sticks. They worked well together and thought carefully about where to place the lollipop sticks to make the marble travel slowly. We were all inquisitive! In English, the children have been looking at instructions and their different features. We have used time adverbs, imperative verbs and conjunctions to make sure how writing was concise and interesting. In maths, we have started a new topic about length. We have been looking at mm, cm, m and km and adding and subtracting length. In gymnastics, we refined out point and patch balances and began to look at straight, tuck and star jumps. **Woodpecker Class:** On Monday, Woodpeckers enjoyed a wellbeing carousel in their teams as part of wellbeing week. In English, we have been looking at persuasive letters and written a letter to our prime minister, as part of our shared writing, persuading him to give chocolate bars to schools. In maths, we have continued our fractions work and began adding fractions with the same and different denominators.

#### Safeguarding Reminders

Mr. Sam Donaldson is the Designated Safeguarding Lead. Mr. Gavin Cope is the Deputy Designated Safeguarding Lead. Mrs. Louise Wyatt is the Safeguarding Link Governor.

If you have worries or concerns about a pupil, please don't hesitate to speak to one of the people named above, in

confidence.