

IMPLEMENTATION – Music in EYFS

Why do we teach Music? Why do we teach it the way we do?

At Hunton & Arrathorne Primary School our Music Curriculum in the Early Years Foundation stage intends to inspire creativity, self-expression and confidence. We aim to develop the children's knowledge and appreciation of music from different period, genres, traditions and styles. A love of music is fostered through exposing children to diverse musical experiences, composing using percussion instruments, finding their voices as singers and developing their confidence as performers.



What do we teach? What does this look like?

At our school, we believe music is a unique way of communicating that can inspire and motivate children. The children's music journey begins by encouraging them to explore making different sounds in different ways, listen and respond to a range of music and sing songs and nursery rhymes. In Reception we have adopted the 'Charanga' music scheme as we believe in a practical, exploratory and child led approach to musical learning. The children engage in weekly sessions to develop their understanding of music. The children are exposed to music of different periods, genres, traditions and styles. In the Early Years Foundation there are continuous provision areas where the children have access to a range of quality resources. It is in these areas where the children develop their love of music, creating their own compositions and perform for each other. It also ensures that children acquire the musical vocabulary and skills to develop their ability to compose and play music. The children experience performing to a wider audience in our Christmas nativity plays.

What will this look like? By the time children leave our EYFS they will be able to:

Expressive Arts and Design

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.