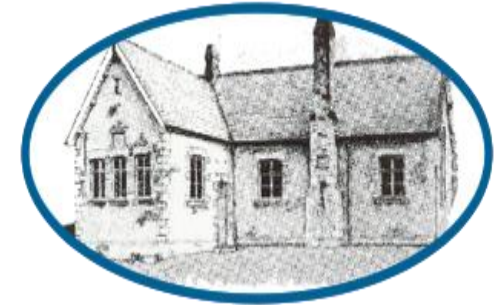


IMPLEMENTATION - Geography in EYFS

Why do we teach Geography? Why do we teach it the way we do?

Our Geography Curriculum is centred around our children's knowledge and understanding of the wider world and community around them. Geography inspires a curiosity, love of learning and appreciation of the environment. Our children are equipped with knowledge of diverse places and people. Through exploration and collaborative learning, they develop skills for life in observing, communicating and comparing what they learn about the world around them.



What do we teach? What does this look like?

At our school, the local area and our school grounds are at the heart of our Geography curriculum. Children develop a sense of place in relation to their own environment and an understanding of the physical world around them and their community. We encourage our children to appreciate and compare different places and people all over the world. They also begin to understand the need to respect and care for the natural environment. In Reception, children begin to develop their geographical knowledge by exploring features of our school. They have rich opportunities to explore of school grounds to enhance their learning and apply their skills. Throughout half termly topics the children observe, explore and discuss changes in weather and compare seasons. Children also learn about people who help us, and the jobs in which people have in our local community.

What will this look like? By the time children leave our EYFS they will be able to:

Knowledge and Understanding of the World

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.