

IMPLEMENTATION – Design Technology in EYFS

Why do we teach Design and Technology? Why do we teach it the way we do

Our Design and Technology curriculum gives our children technical and practical experiences to develop essential skills for life. It enables our children to think creatively, solve problems and develop the skills needed to make finished products. In Reception, the children are actively encouraged to follow their own interests developing their own ideas. The children learn to express themselves and their own choices, developing the skills of evaluating and refining their own work.



What do we teach? What does this look like?

At our school, the children in Reception have access to continuous provision, which has high quality open-end resources. They are encouraged to plan and design what they would like to create and select the tools and resources they will need to support their choices. Highly trained practitioners support the children to learn a repertoire of skills and techniques. As well as the creative areas for junk modelling using recyclable materials in our setting the children also have access to small world and construction areas. These areas provide the children with problem-solving opportunities within Design and Technology so they can plan, design, build, evaluate and improve on their models. Throughout half termly topics such as Ourselves, Animals, Toys and Materials the children also explore different technology skills such as thinking creatively and solving problems.

What will this look like? By the time children leave our EYFS they will be able to:

Physical Development.

- Use a range of small tools, including scissors, paintbrushes and cutlery.

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

