

# Music Development Plan Hunton & Arrathorne Community Primary School



## Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	June 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Chloe Weeks
Name of school leadership team member with responsibility for music (if different)	Samuel Donaldson / Gavin Cope
Name of local music hub	North Yorkshire
Name of other music education organisation(s) (if partnership in place)	N/A



This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hunton & Arrathorne Community Primary School, we are passionate about musical curriculum which sits alongside our curriculum aims, particularly 'Be creators', 'Be inquisitive' and 'Be happy and healthy'. Throughout our Music Curriculum, pupils are encouraged to be creative and inquisitive – with their knowledge of music and the interrelated dimensions of music increasing as they journey from Reception to Year 6.

The Music provision at Hunton & Arrathorne is based upon the principles published within the model music curriculum and best practice through research. As a result of this, all pupils receive at least one hour of curriculum Music lessons each week.

Music is taught by a Music specialist to each class – with each class receiving a forty five minute lesson per week. Alongside this, our Music lead delivers a weekly Singing Assembly and during daily assemblies pupils listen to the 'Music of the Week' where they develop their listening and appraisal skills. In addition, each term a performance incorporating Music takes place – this may be the end of year musical production (past productions have included 'Joseph & His Amazing Technicolour Dreamcoat' and 'The Jungle Book'; class assemblies or our popular Easter Labyrinth, Christingle and Harvest Festival services.

Through partnership with North Yorkshire Music Hubs, pupils in Lower Key Stage 2 access instrumental tuition taught by a specialist teacher. In addition to this, North Yorkshire Music Hubs provide peripatetic Music lessons to individuals and groups of children in instruments such as keyboard, saxophone and guitar.

## Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Through work with North Yorkshire Music Hubs, pupils are offered a range of peripatetic lessons as individuals and in small groups. These include vocal tuition, brass, strings, woodwind and percussion. Many children also have music tuition privately at home through local music teachers.

School also provides a range of extra-curricular music opportunities throughout the year with extra-curricular clubs in Singing, Handbell, Recorder and Keyboard.

North Yorkshire Music Hubs offer participation for pupils receiving instrumental tuition at Saturday Music Hubs in Northallerton. This allows pupils to perform as an ensemble should they choose to take up the opportunities. Several pupils from our school are eligible to take part in the Service Children's Choir and have performed as part of this vocal group previously. Parents are signposted to opportunities through the Music Hubs and other community music organisations through the weekly newsletter. More information is available from the Music Lead.

Previously, school has subsidised the cost of musical tuition for pupils in receipt of Pupil Premium – this has enabled them to access individual or group instrumental tuition from peripatetic staff.

## Part C: Musical Performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Weekly Singing Assemblies are carefully planned to encompass a wide variety of performance in a range of musical styles. They are popular with pupils and involve all pupils from Reception – Year 6.

Each year, pupils perform musically in the Harvest Festival, Christingle and Easter Labyrinth – these performances involve all pupils as performers from Reception to Year 6 and audiences are invited.

In addition, pupils from Reception – Year 2 perform in the annual musical nativity performance.

Pupils from Year 2 – Year 6 also perform in the end of year musical production, past productions have included 'The Jungle Book' and 'Joseph and the Amazing Technicolour Dreamcoat'.

Pupils are given the opportunity to watch live music through the annual visit to the pantomime. Upper Key Stage 2 pupils also attend a West End Musical as part of their bi-annual residential to London.

A key component of our 'H&A 36' is to attend a concert – all pupils will have this opportunity before leaving Year 6.

In addition, school invites professional musicians into school to give concerts and performances – these include music tutors from North Yorkshire Music Hub and 'Backchat Brass'.

Many of these opportunities are provided without charge, but for those involving travel or overnight accommodation parents are asked for a voluntary contribution. This may be adjusted for pupils in receipt of pupil premium.

## In the Future

This is about what the school is planning for subsequent years.

- Further develop the uptake of peripatetic instrumental lessons in partnership with North Yorkshire Music Hubs.
- Consider ways the teaching of the interrelated dimensions of Music can be integrated within the curriculum offer, allowing pupils to become familiar with the vocabulary and use it in response to music heard and played.
- Continue to explore opportunities for pupils to attend musical performances – particularly orchestral or vocal performances in line with our cultural capital offer ‘H&A 36’

## Further Information

Further information regarding our curriculum for Music can be found on the curriculum pages of our website [www.huntonarrathorne.n-yorks.sch.uk/curriculum/music](http://www.huntonarrathorne.n-yorks.sch.uk/curriculum/music)