

## Artistic, Musical, Sporting & Cultural Opportunities at Hunton & Arrathorne CP School



Artistic	Musical	Sporting
<ul style="list-style-type: none"> <li>-‘Artist in residence’ – Chris Layfield – who completes workshops with pupils at least 3 times per year.</li> <li>-Bespoke art installations around the school site – map of village; bespoke timeline etc.</li> <li>-Art Exhibition at Richmond Station bi-annually to share art outcomes with the community in a ‘real’ art gallery.</li> <li>-Bi-annual visit for Year 3 &amp; 4 to the National Gallery to allow pupils to see key art-work from well-known artists they have previously studied.</li> <li>-Visiting local exhibitions / galleries – The Baltic, Angel of the North, Himalayan Sculpture Garden, Yorkshire Sculpture Park.</li> <li>-Well-planned, bespoke art curriculum taught weekly.</li> <li>-Art and craft focussed clubs planned strategically for all year groups throughout the year.</li> <li>-Focus through the art curriculum on learning about key local artists including Mackenzie Thorpe and Lucy Pittaway.</li> </ul>	<ul style="list-style-type: none"> <li>-Weekly singing assemblies.</li> <li>-‘Music of the Week’ to showcase the best of what has been written and performed throughout time periods, genres and artists.</li> <li>-Opportunities to perform strategically planned throughout the year – Harvest Festival, nativity, Christingle, Spring Concert, Easter Labyrinth and class assemblies.</li> <li>-End of year performance provides pupils the opportunities to perform a West-End musical, ‘Annie’, ‘The Lion King’, ‘Joseph’</li> <li>-H&amp;A 36 to ‘Attend a Concert’ – pupils have visited The Glasshouse, Gateshead to see the Royal Northern Sinfonia Orchestra.</li> <li>-Weekly music lessons which include opportunities for all pupils to learn an instrument.</li> <li>-Enrichment clubs and activities focussed on music e.g. ‘Performing Arts Club’, ‘Choir Club’</li> <li>-As part of the music curriculum, whole-class instrument tuitions by a music specialist is offered on a rolling programme.</li> <li>-Work with the Royal Opera House on a school’s project.</li> <li>-Attend a West-End musical performance.</li> </ul>	<ul style="list-style-type: none"> <li>-Gold School Games Award for the third consecutive year.</li> <li>-Intra and inter-school competitions are planned regularly throughout the year.</li> <li>-All children have the opportunity to represent school in sports competitions.</li> <li>-Sports Day provides an opportunity for pupils to earn points for their house team, representing social development.</li> <li>-After-school and enrichment clubs offer pupils the chance to experience a variety of sports.</li> <li>-Links with local sports clubs i.e. Bedale Golf Club; Yorkshire CB.</li> <li>-House Captains lead ‘Fitness Fridays’ to the whole-school.</li> <li>-Visits from professional sports people i.e. Joe Fishburn (winner of ‘Gladiators’) to inspire and enthuse.</li> <li>-Visits to watch professional sports through links with Catterick Racecourse and York FC.</li> <li>-Membership of the school games cluster competitions</li> <li>-Regular ‘Skip2bFit’ events throughout the year.</li> <li>-Well taught PE curriculum which introduces pupils to a range of sports as well as teaching the importance of healthy lifestyles.</li> <li>-Project of work alongside Royal Ballet &amp; Opera House to include visit.</li> </ul>
<b>Cultural</b>		
<ul style="list-style-type: none"> <li>-The curriculum is enriched by the H&amp;A36 which provides children with various cultural capital opportunities i.e. visiting the Natural History Museum and the National Gallery.</li> <li>-Children are exposed to famous works of William Shakespeare through reading and performing.</li> <li>-Opportunity to perform our own production at the historic Georgian Theatre Royal.</li> <li>-Visits to the theatre, including in London’s West End are a routine part of the curriculum – as well as visiting regional theatre for example ‘The Boy at the Back of the Class’</li> <li>-Opportunities for dance and drama are interwoven through the curriculum – nativities, end of year productions, Easter Labyrinth, Harvest Festival, Spring Concert.</li> <li>-Focus on remembrance through military links including Remembrance Garden and attendance at Festival of Remembrance events.</li> <li>-Broad curriculum in subjects such as MFL, Design Technology and Geography develops cultural awareness through the study of diverse people and places, including global issues such as global warming.</li> <li>-Ethos of ‘No Outsiders’ is embedded, preparing children for life in modern Britain as respectful and understanding members of society.</li> <li>-Lower Key Stage 2 pupils are given the opportunity to visit London for a day trip to the Houses of Parliament, which further extends their understanding of British Values.</li> <li>-Project of work alongside Royal Ballet &amp; Opera House to include visit.</li> <li>-Planned visit to places of worship for all year groups in the spring term.</li> <li>-Days throughout the year planned to mark special days of cultural significance such as ‘Languages Day’, ‘Black History Month’ and days marking religious festivals.</li> </ul>		