

Hunton & Arrathorne Community Primary School



Climate Action Plan

Date: June 2026	Headteacher: Mr S Donaldson
Review Date: June 2027	Chair of Governors: Mrs A Peacock

Hunton & Arrathorne School is committed to playing its part in tackling the climate crisis by taking meaningful, practical, and sustainable action. As a rural primary school at the heart of our community, we recognise our responsibility to reduce our environmental impact and help prepare our pupils to become informed, responsible citizens in a changing world.

This Climate Action Plan sets out our vision and strategy for becoming a more sustainable school. It is based on four key pillars: reducing carbon emissions, increasing climate resilience, enhancing biodiversity, and embedding sustainability across our curriculum and school culture. Our approach reflects the Department for Education’s guidance and supports the national ambition to reach net zero by 2050.

We will measure and reduce our energy use, improve waste and water management, promote active and sustainable travel, and ensure our buildings and grounds are more climate resilient. Alongside this, we will provide learning opportunities that empower our pupils to understand and address environmental challenges, both locally and globally.

This plan is a starting point. We will review our progress regularly and work closely with staff, pupils, families, and the wider community to make sustainability a core part of school life at Hunton & Arrathorne.

The climate change lead is Mr. Gavin Cope.

Strand Name	Aim	Key Action	Change-Maker Link	Monitoring
<u>Decarbonisation</u>	Reduce the school’s energy use through everyday changes.	Launch a “Switch It Off” campaign, led by pupils, to turn off lights and devices when not in day.	Pupils take direct responsibility for energy-	Pupil spot-checks once per month. (Pupils)

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		Introduce an 'Outdoor Learning Day' once per year to reduce energy use.	saving and lead by example.	
<u>Adaptation & Resilience</u>	Help pupils understand and prepare for changes in the local climate.	Include one PSHE lesson or assembly per term that explores positive ways to cope with climate change (e.g. droughts, heatwaves, floods).	Pupils learn practical ways to stay safe and support others in a changing world.	PSHE monitoring (PSHE Lead)
<u>Biodiversity & Environment</u>	Make space for nature within our school grounds.	Designate one small area as a wild corner (e.g. bug hotel, wildflower patch) and observe changes through the seasons.	Pupils connect with local nature and learn that small acts can protect wildlife.	Termly monitoring. (Forest School Lead).
<u>Climate Education & Green Careers</u>	Inspire children with knowledge and hope for a sustainable future.	Each class to explore one climate-related topic per year in geography. Link to green jobs such as wildlife ranger.	Pupils see their learning as a stepping-stone to making a difference in future careers.	Learning walks, pupil voice and book looks. (Geography Lead).

At Hunton and Arrathorne CP School, we believe in promoting global citizenship and aspire for our children to leave us as passionate change-makers—caring for their environment, learning from it, and shaping a better future with confidence.

