IMPLEMENTATION – Art & Design in EYFS

Why do we teach Art & Design? Why do we teach it the way we do?

At Hunton & Arrathorne Primary School our Art & Design curriculum invites children to deepen and extend their feelings of wonder, delight, joy and mystery. We believe that Art enables children to communicate and respond to their everyday experiences and feelings. In Reception, the children are actively encouraged to follow their own interests developing their own ideas. The children learn to express themselves and their own choices, developing the skills of evaluating and refining their own work.



What do we teach? What does this look like?

At our school, the children in Early Years Foundation Stage have access to continuous provision, which had high quality open-end resources. They are encouraged to plan and design what they would like to create and select the tools and resources they will need to support their choices. Highly trained practitioners support the children to learn a repertoire of skills. Throughout half termly topics such as Ourselves, Seasons, Animals, The Seaside the children also explore different art skills such as drawing, painting, and sculpture.

What will this look like? By the time children leave our EYFS they will able to:

<u>Physical</u>

- Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.