

# Hunton & Arrathorne Community Primary School

## Remote Learning Plan



### Introduction

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hunton and Arrathorne Community Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

Please see the 'Letter to Parents' for further information.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, which may be supplemented by online resources.

Children will remain in contact with their class teacher through their class email, to share successes and communications and address any queries.

We will primarily create our own lessons, which will mirror what learning would be / will be taking place in the classroom. Teachers will present these lessons using Microsoft Powerpoint. This method has been chosen as it is easy to access and user-friendly. The Powerpoint will be accompanied by voice clips from the teachers so they can include direct teaching notes and verbal explanation. As Powerpoint is well-used and user friendly, the demands on technology for both staff and pupils are lessened.

Occasionally, and especially in foundation subjects, teachers may supplement their own lessons with resources from The Oak Academy or other such websites. It is important to note that these have been designed by the government, specifically with this in mind.

'Time Table Rockstars', 'Sumdog' and 'Spelling Shed' will also be utilised to support the acquisition and retention of basic core skills.



Teachers will be contactable via a class email address during their usual working hours. Pupil work should be emailed to teachers and they will respond with suitable feedback.

It is important to note that we have chosen software (the internet, Powerpoint and email) which is used frequently by most technology users.

### **Expectations**

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Hunton & Arrathorne Community Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and should members of staff become too unwell to work there may be some delay in what we are able to provide.

### **Preparation**

In preparation for home-learning, parents and children need to receive logins and passwords - some will be whole school, for the following platforms (likewise teaching staff need to be familiar with them):

- Sumdog
- TT Rockstars
- Spelling Shed

These will be stuck to the front of pupil reading diaries.

### **Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

If, for any reason, you do not feel you will be able to access online resources for a longer period, as detailed above please let us know and we will do our best to help. This may include loaning out electronic equipment from school but will be arranged on a 1:1 basis.

This will only be provided in cases of suspected Covid, for other illnesses children will be expected to recover at home as usual.

### **SEND**

Children with SEND (Special Education Needs or Disabilities) will be contacted separately via email in the event of whole bubble isolation. The teacher may provide prompts about how the learning can be adapted to meet the bespoke needs of the pupil. The class teacher and SENDCO would work together and negotiate how support can best be offered.



## **Wellbeing**

Pupil wellbeing and welfare is at the heart of all we do. As a result, as well as remaining in daily email contact, pupils will be contacted weekly for a 'catch up' with a member of school staff. Please note, if your child does not return work to school by 9.00am the following day staff will make a telephone call.

## **Vulnerable Pupils**

If any pupil, who the school deems to be vulnerable, is isolating the relevant authorities and services will be involved to ensure a continuation of care. If a child is in receipt of free school meals, arrangements will be made by school to ensure the continuation of this service.

## **Monitoring and Review**

This plan will be reviewed continually in line with guidance from the government and Public Health England (PHE).

Any changes to the plan will be communicated to all relevant stakeholders.

