

	Class 1 (FS2/Y1)	Class 2 (Y2-4)			Class 3 (Y5/6)	
	Year A	Year A	Year B	Year C	Year A	Year B
Aut 1	1.1 Who is a Christian and what do they believe?	L2.1 what do people believe about God?	L2.2 why is the Bible important to Christians today?	L2.3 why is Jesus inspiring to come people?	U2.1 why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the values of Jesus in 21 <sup>st</sup> century?
Aut 2	1.2 Who is a Muslim and what do they believe?					
Spr 1	1.5 What makes some places sacred?	L2.4 why do people pray?	L2.5 why are festivals important?	L2.6 why do some people think life is a journey?	U2.4 if God is everywhere, why go to a place of worship?	U2.5 Is it better to express belief in art or charity?
Spr 2	1.7 What does it mean to belong to a faith community?					
Sum 1	1.6 How and why do we celebrate special and sacred times?	L2.7 what does it mean to be a Christian in Britain today?	L2.8 What does it mean to be Hindu in Britain today?	L2.9 What can we learn from religions about deciding right and wrong?	U2.6 what does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?
Sum 2	1.4 What can we learn from sacred books?					

- Class 1 (FS2/Year1) have a one year rolling program. Rather than spreading a key question over a term; it will be revisited on a spiral curriculum, allowing greater depth in its second year. Thus, allowing an introduction to religions each year for new FS2 children. Class 1 will focus on KS1 questions, however will use FS2 question links as an introduction to the KS1 focus.
- Class 2 will follow a 3-year rolling program, allowing coverage of LKS2 questions amongst a class of Year2-4 children. Each key question will last a term to allow depth of learning.
- Class 3 will follow a 2-year rolling program, allowing coverage of UKS2 questions amongst a class of Year5-6 children. Each key question will last a term to allow depth of learning.
- All classes will cover RE during a designated 'RE Week.' FS2 children will have access to 'RE drawers' in their core provision.
- Each key question will be assessed against 'I can' statements -emergent/expected/exceeding. Younger children in a mixed class will aim for emerging and older for exceeding as appropriate.