

| Year 2/3/4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Punctuation & Grammar | 2 -Demarcate sentences using capital letters and full stops exclamation marks and question marks -Use commas in making lists -Use adjectives to describe nouns | 2 -Use conjunctions to join ideas in longer sentences. Coordination using 'and' 'or' and 'but' Subordination using 'when' 'if' 'that' and 'because' -Use and distinguish past and present tense | 2 -Use adjectival phrases to describe nouns -Use apostrophes for contracted forms -Using ly in standard English to turn adjectives into adverbs | 2 -Demarcate sentences using capital letters and full stops exclamation marks and question marks -Use commas in making lists -Use adjectives to describe nouns | 2 -Use conjunctions to join ideas in longer sentences. Coordination using 'and' 'or' and 'but' Subordination using 'when' 'if' 'that' and 'because' -Use and distinguish past and present tense | 2 -Use adjectival phrases to describe nouns -Use apostrophes for contracted forms -Using ly in standard English to turn adjectives into adverbs |
| Terminology: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense, apostrophe, comma | | | | | | |
| | 3 -Begin to recognise and use compound and complex sentences -Extend the range of sentences with more than one clause. Coordination using 'and' 'or' and 'but' Subordination using a wider range of conjunctions to add subordinate clauses | 3 -Begin to recognise and use compound and complex sentences -Extend the range of sentences with more than one clause. Coordination using 'and' 'or' and 'but' Subordination using a wider range of conjunctions to add subordinate clauses | 3 -Introduce the idea of tense in verbs -Effectively use dialogue in narrative or in drama | 3 -Recognise and use adjectival phrases -Using exclamation marks and question marks effectively - Use pronouns to avoid repetition | 3 -Begin to recognise and use compound and complex sentences -Extend the range of sentences with more than one clause. Coordination using 'and' 'or' and 'but' Subordination using a wider range of conjunctions to add subordinate clauses | 3 -Introduce the idea of tense in verbs -Effectively use dialogue in narrative or in drama -Use possessive apostrophe |
| Terminology: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, inverted commas | | | | | | |
| | 4 -Recognise and use adjectival phrases -Using exclamation marks and question marks effectively | 4 -Use conjunctions to express time or cause -Use prepositions to express time and place | 4 -Use adverbs and adverbials -Use adverbs to modify verbs | 4 -Use fronted adverbials -Use commas after or before phrases and clauses | 4 -Understand that writing can be third or first person | 4 -Use dialogue in narrative, emphasising the differences between spoken and written speech |
| Terminology: determiner, pronoun, possessive pronoun, adverbial | | | | | | |

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| Spellings | 2 -Words ending in 'dge' -Words ending in 'ge' -Words containing 'g' as /j/ -Words containing 'c' as /s/ | 2 -Homophones -Words with 'kn' and 'gn' as /n/ -Words with 'wr' as /r/ -Words ending in 'le' as /l/ -Words ending in 'el' as /l/ Homophones 2 | 2 -Words ending in 'al' -Words ending in 'il' -Words ending in 'y' as /ie/ -Words ending in 'y' when making plurals -Adding endings to words ending in 'y' - Adding ing er est to words ending in e | 2 -Adding ing e rest and y to words ending in 'e' -Words with 'a' as /or/ -Words with 'o' as /u/ -Words with 'ey' as ee -Words with 'wa' and 'qua' as /o/ | 2 -Words with 'wo' as er -More homophones -Words with 's' as /zh/ -Words ending ful ment ness | 2 -Contractions -Possessive apostrophe -Words ending in -tion -Words with 'oo' as /ore/ |
| Common Exception Words | door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb | most, only, both, old, cold, gold, hold, told, every, great, break, steak | pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path | bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, | whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs | parents, Christmas, everybody, even, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday |
| | 3/4 -Adding suffixes beginning with vowel letters to words of more than one syllable -The /i/ sound spelt y in words -To recognise and spell common prefixes dis, mis, un, re, sub, inter, super, auto, anti | 3/4 -The suffix -ation added to verbs to form nouns -The suffix -ly Added to adjectives to form an adverbs -Exceptions to just adding ly without altering the root word | 3/4 -Words with endings sounding like /ze/ e.g treasure -Words with endings /tse/ e.g picture -Words ending with /zen/ spelt -sion e.g division | 3/4 -The suffix -ous (added to root word) (our is changed to -or) /(i/ sound before -ous) -Endings spelt -tion, -sion, -ssion, -cian | 3/4 -Words with /k/sound spelt ch e.g chorus - Words with sh sound spelt ch e.g chef -Words ending with the /g/ sound spelt -gue -Words sounding /k/ spelt -que -Words sounding /s/ spelt sc | 3/4 -Words with the /ei/ sound spelt ei, eigh, ey -Irregular plural with apostrophe Girls' children's -Homophones and near homophones |
| Statutory Words | accident, accidentally, actual, address, answer, appear, arrive, believe, bicycle, disappear, breath, | certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, | famous, favourite, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, | learn, length, library, mention, material, medicine, minute, naughty, natural, notice, occasionally, often, opposite, | position, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, regular, recent, reign, | strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, |

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| | breathe, build, busy, calendar, caught, centre, century. | enough, exercise, experience, experiment, extreme | increase, important, interest, island, knowledge | ordinary, particular, peculiar, perhaps, popular | remember, sentence separate, special, straight | |
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