Hunton & Arrathorne Community Primary School

Statement on Behaviour Principles



Date: November 2021	**Headteacher: Mr S Donaldson**
Review Date: November 2022	**Chair of Governors: Mr P Barber**

Introduction

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

Hunton & Arrathorne Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to living out our motto of 'Care – Aspire – Excel'.

Behaviour Principles:

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Hunton & Arrathorne Community Primary School.

- Governors expect all members of the school community to behave responsibly and to treat each other with respect

- Hunton and Arrathorne CP School is an inclusive school and we believe in equality and valuing the individual - all members of the school community should be free from discrimination

- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school

- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

- Children have the right to learn and achieve their potential

- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in the school

- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies

- The Governors recognise that some pupils may need additional support to meet behaviour expectations.

- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use his discretion in their use.

- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary

- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.

- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.