

Pupil Premium Strategy Statement



1. Summary information					
School	Hunton & Arrathorne CP School				
Academic Year	2018/19	Total PP budget	£12580	Date of most recent PP Review	Sep 18
Total number of pupils	53	Number of pupils eligible for PP	17	Date for next review of this strategy	Sep19

Issue	Action	Cost	Success Criteria
A high percentage of PP children in 2017-18 did not achieve expected progress in maths.	GTA hours to ensure pupils are adequately supported and focused on their learning	£2379	An increased number of pupils achieve at least ARE in mathematics More able pupils also to make expected progress 75% achieved at least ARE in end of year assessments 25% achieved GDS
	ATA hours to run intervention support as needed and support work in classroom	£3846	
Pupils not engaging with learning and lacking self-esteem. Pupils mental health and well-being.	Organise residential visit to London ensuring finance is not a barrier to attendance	£785	Children have opportunity to extend their learning outside the local environment and to develop personal organisational skills. Children can talk about their visit to London and what they did whilst they were there. They organised themselves on a day-to-day basis.
	Staff continue to develop Growth Mindset approach to learning	-	Staff able to develop children's understanding of how to become good learners. Children better able to articulate 'what they are learning' and how
	Staff attend Compass Buzz training to support mental health.	£500	Staff able to support and access further support for children who are struggling.
	Continue to develop high profile of the Arts Visit linked to Artsmark	£250	Profile of the Arts is raised at school – Silver Artsmark achieved 2019 Pupils are motivated by extension to the school curriculum and have experiences to relate to. End of year play enabled pupils who struggle to engage with classroom learning and low self-esteem to participate and challenge themselves to a high standard.
Pupils not achieving ARE in reading	Purchase Guided reading sets linked to resources on ipads that will appeal to the children and encourage them to engage with reading	£234	Pupils achieve at least ARE in reading

	ATA hours to run reading intervention programmes with PP pupils	£1189	62.5% attained ARE in end of year assessments.
	GTA hours to support PP pupils in class in guided reading work	£1923	
Service Pupils being isolated from provision of emotional and social support available in larger schools	GTA hours to allow time for pupils to discuss worries/issues.	£260	Pupils have opportunities to share thoughts, feelings, concerns and have an organised emotional support system.
Providing regular and accurate assessment and tracking of attainment and progress	Purchase PiRA standardised assessments	£150	Staff able to accurately assess and track pupil attainment and progress Staff have accessed regular and accurate assessment resources and recorded them on school tracking system.
	Purchase access to Target Tracker	£310	