



Curriculum:

# Progression in Spelling



## **INTENT – Spelling**

We understand the children's spelling is closely linked to their understanding of phonics, which is why we place a huge understanding on Phonics within Early Years and throughout the school. From Year 2 + we also teach the children discrete spelling lessons. We follow the 'No Nonsense Spelling' scheme for these sessions and they are in addition to phonics sessions for pupils who still need phonics. The programme has been designed to meet the needs of the 2014 national curriculum and it does that in a very manageable and flexible way, explaining comprehensively how to effectively teach spelling. We have chosen this spelling programme as it closely builds on the phonological understanding children have developed and allows for careful progression.

As well as the discrete spelling sessions, it is our aim for children to develop spelling strategies which will help them for life. We identify common spelling errors within work and encourage children to use dictionaries and personal dictionaries to support them in correction. Some pupils have more additional bespoke support, from classroom resources or specific spelling intervention programmes to help them 'keep up' not 'catch up'.

## **IMPLEMENTATION - SPELLING**

From Year 2 + pupils have a discrete 15-minute spelling session 3 times per week. In addition to this, spelling rules and activities are reinforced through all other aspects of the curriculum.

## **IMPACT - SPELLING**

The impact of our spelling curriculum is measured through summative and formative data. Teachers assess how well pupils apply spelling rules within independent writing; the way they take autonomy for their own spelling and how well this transfers to them making progress within their 'Spelling Age'.