



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

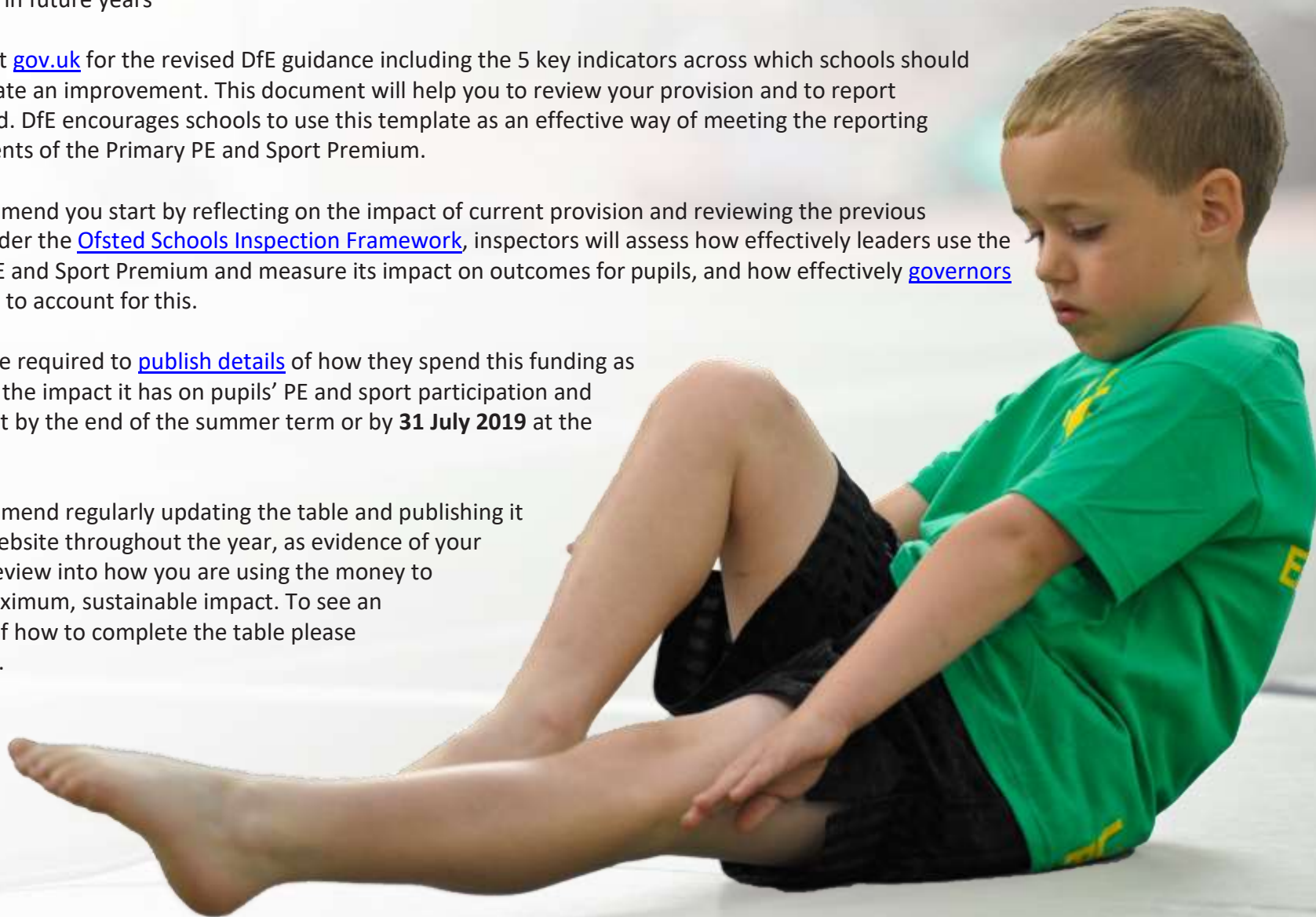
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Active playtimes with activities led by trained young sports leaders • Weekly swimming lessons for the whole school all year (Reception begin after Christmas) • Giving pupils the opportunities to experience new sports. • Giving pupils the opportunity to take part in individual and team competitions. • To offer an after school PE activity. • To provide regular activities for our younger pupils to develop core strength and co-ordination 	<p>Continue to offer pupils the opportunity to experience new sports outside the usual curriculum.</p> <p>To develop an on-going programme of training playground leaders so pupils can continue to initiate and lead playtime activities.</p> <p>To continue to find more opportunities to compete against peers from other schools as we do not currently access all that are offered</p> <p>To develop new regular activities for our youngest children that builds strength and co-ordination.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>50%</p> <p>100% were on track before schools closed in March</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16500		Date Updated: 5.6.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				24%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Whole school to have access to a weekly 30 minute swimming lesson to enable them to achieve at least National Curriculum standards.	3 x 10 week of lessons at local pool. Bus required to attend pool over 6 miles away	£2400	As above. Only children still in beginner group are children from Foundation Stage and children new to school in last year.	As now	
Ensure a variety of equipment is available to encourage children to participate in physical activity at breaktimes	Choice of equipment for children to use during breaktimes. Lunch break supervisors and sports leaders to encourage pupils to use equipment and model its use			Audit of equipment needed to assess where gaps are and what equipment needs replacing.	
Development of core strength and balance for youngest pupils	Purchase of balance, bikes, helmets and storage.	£1454	Bikes introduced through after school and school lessons. Particularly useful for children with co-ordination difficulties.	Continue to incorporate in PE on school site for youngest pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				6%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Opportunity to link SDP (Engagement with learning) with PESSPA – pupils involved in organising activities for other pupils	Training of sports leaders is on-going Attend end of year meeting with sports leaders from other schools	£100	Children enthusiastic about continuing their roles. Lunchtime rota of activities for other pupils.		

To encourage the children to spend time outdoors and improve mental health and well-being	Develop an outdoor area for which the whole school can take responsibility. Raised beds installed – one per class.	£750	Children wanting to spend spare time in the newly developing area. Cooking and eating vegetables they have grown that they have not previously eaten. Older children involved in gardening, birdwatching, minibeast hunts etc	Grant accessed to fund changes needed in outdoor area. Develop a rota of access and responsibility.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity in our youngest children through looking for the potential for increased activity in daily work	'Healthy Movers' course	£380	Feedback to other staff- moving incorporated more into daily timetable for all children.	Continue as now
Member of staff able to monitor children and assess them to ensure maximum challenge and support in swimming	Teaching assistant employed for the development of swimming – in charge of assessments and grouping of children	£1163	50% children attained National Curriculum standard before lockdown. The remaining 50% may have done	
Staff to be able to teach swimming alongside pool staff professionals	Staff to teach alongside pool staff professionals	£750	All pupils regularly assessed and awarded appropriate certificates leading to group movement where necessary	
To develop muscle strength and co-ordination	Developing physical skills using recommendations from a physiotherapist	£1680	Pupil accessed individual plan instead of swimming but accessed PE alongside peers	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to offer a variety of sports in order to capture the interest of pupils not usually interested in PE and to broaden the experience of those who already enjoy PE	Professional cricket coach to work with whole school for half a term leading to a KS2 visit to Headingley	£300	Children able to participate in a cluster, inter-school tag rugby competition – particularly Y3/4 who do not have so many interschool opportunities. All pupils enjoying new sport. Staff ideas for new throwing/catching/striking games. Visit to Headingley not possible – June	Continue to enter this competition next year and also the 'Rugby First' competition.
	Tennis coach to show staff how to	-		

	use limited space to teach this sport.		20 Lessons started but not completed – March 20. Pupils returning to school in June 20 spent spare time playing tennis – reduced pupil numbers making it possible on playground. ‘my mum is going to see if I can have lessons at a club’.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to experience the reward of setting personal challenges and achieving or surpassing them	Individual targets set during PE lessons e.g athletics and fitness with opportunities to improve skills to achieve those targets	-	Children’s fitness improved as they achieved their targets. Children’s skills developed as they achieved their targets in athletics	
Pupils to access inter school competitive events as often as possible	Inter school cross country event – minibuses hire	£90	Most KS2 children participated (numbers were limited by event organisers) with a sense of achievement for whom running is a challenge and opportunity for the more able to go through to a level 2 event.	
	Inter school rounders competition	£120	Children enjoyed the challenge of playing against a team of children the same age as them. Able to use their skills in competitive setting.	
	Inter school tag rugby competition	£120		
	Inter school Hi 5 Netball	£120		
	Inter school hockey competition	£120	Our team of Y3/4 won the competition	

Include the opportunity for personal challenge during breaktimes to increase physical activity.	Lunchtime supervisor-led challenges including skipping and hula-hoops etc and activities led by young sports leaders.		Focused, organised activities has led to more children participating in physical activities at playtime and the full playground is not dominated by the older children playing football.	Continue next year
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