



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Active playtimes with activities led by trained young sports leaders • Weekly swimming lessons for the whole school al year (Reception begin after Christmas) • Giving pupils the opportunities to experience new sports. • Giving pupils the opportunity to take part in individual and team competitions. • To regularly offer an after school PE activity. 	<p>Continue to offer pupils the opportunity to experience new sports outside the usual curriculum.</p> <p>To develop an on-going programme of training playground leaders so pupils can continue to initiate and lead playtime activities.</p> <p>To continue to find more opportunities to compete against peers from other schools as we do not currently access all that are offered</p> <p>To develop new regular activities for our youngest children that builds strength and co-ordination.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16520		Date Updated: 19.7.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Whole school to have access to a weekly 30 minute swimming lesson to enable them to achieve at least National Curriculum standards.	3 x 10 week of lessons at local pool. Bus required to attend pool over 6 miles away	£2400	As above. Only children still in beginner group are children from Foundation Stage.	As now		
Ensure a variety of equipment is available to encourage children to participate in physical activity at breaktimes	Choice of equipment for children to use during breaktimes. Lunch break supervisors and sports leaders to encourage pupils to use equipment and model its use			Audit of equipment needed to assess where gaps are and what equipment needs replacing.		
Quality equipment to be looked after for future use	Storage purchased for breaktime and PE lesson equipment as we have no hall and v limited space in school.	£2500				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		

Opportunity to link SDP (Engagement with learning) with PESSPA – pupils involved in organising activities for other pupils	Training of sports leaders is on-going Attend end of year meeting with sports leaders from other schools	£100	Children enthusiastic about continuing their roles. Lunchtime rota of activities for other pupils.	
To encourage the children to spend time outdoors and improve mental health and well-being	Develop an outdoor area that the whole school can take responsibility for and to spend time being physically active in. To show the children how to grow, cook and eat healthily. Teacher to attend a course on cooking on a fire pit and attend course on how to develop our outdoor area	£500	Children wanting to spend spare time in the newly developing area. Cooking and eating vegetables they have grown that they have not previously eaten.	Grant accessed to fund changes needed in outdoor area. Develop a rota of access and responsibility.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill teaching staff in athletics and summer sports skills	Team teaching at Sports club – PE co-ordinator coaching other teacher	-	Teacher to incorporate ideas in own lessons. Clubs over-subscribed.	Continue as now
Increase physical activity in our youngest children through cycling games and activities	'Ready Set Ride' Cycle course	£150	Course attended and equipment to be purchased.	
Member of staff able to monitor children and assess them to ensure maximum challenge and support in swimming	Teaching assistant employed for the development of swimming – in charge of assessments and grouping of children	£1163	80% children attained National Curriculum standard All pupils regularly assessed and awarded appropriate certificates leading to group movement where necessary	
Staff to be able to teach swimming alongside pool staff professionals	Staff to teach alongside pool staff professionals	£750		
To develop muscle strength and co-ordination	Developing physical skills using recommendations from a physiotherapist	£1680		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to offer a variety of sports in order to capture the interest of pupils not usually interested in PE and to broaden the experience of those who already enjoy PE	Golf professional to teach all children for a course of sessions	£360	Children enjoyed the individual nature of the sport and the new learning 'It was challenging because it was different'.	Continue to flag up the opportunities available for all pupils at Bedale Golf Club.
	Professional rugby coach to work with Y2-Y6 children for half a term	£540	Children able to participate in a cluster, inter-school tag rugby competition for the first time	Continue to enter this competition next year and also

	Sailing – leaflet promoting sailing at local facility shared with children.	-	A child who has no other interest in physical activity now attends on a weekly basis.	the ‘Rugby First’ competition. Investigate possibility of a school link with the provision.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to experience the reward of setting personal challenges and achieving or surpassing them	Individual targets set during PE lessons e.g athletics and fitness with opportunities to improve skills to achieve those targets	-	Children’s fitness improved as they achieved their targets. Children’s skills developed as they achieved their targets in athletics	Continue to compete in all cluster inter-school sporting activities wherever possible
Pupils to access inter school competitive events as often as possible	Inter school cross country event	£250	All KS2 children participated with a sense of achievement for whom running is a challenge and opportunity for the more able to go through to a level 2 event.	
	Inter school Swimming Gala	£120	Children in Y4-6 took part in a competitive swimming event – some pupils had only had lessons with school, not privately.	
	Inter school Rounders	£120	Both Y3/4 and Y5/6 teams made it through to the final	
	Inter school Hi 5 Netball	£120	We managed to field a team for the first time for a number of years	
	Inter school football competition	£120		

<p>Sports day – all children to have the opportunity to participate in different activities that demanded different skills</p>	<p>Separate sporting events for Class 1 that were more appropriate for their age group. All children in the school to participate in every activity at sports day. Long running race for all children Sufficient staffing needed.</p>	<p>£120</p>	<p>‘Can we do that every day?’ FS pupil.</p> <p>Long race gave a challenge to all children from winning the race to completing the race. ‘Lots of the younger children join in’</p>	<p>Continue next year, tweaking events if needed.</p> <p>Continue next year</p>
<p>Include the opportunity for personal challenge during breaktimes to increase physical activity.</p>	<p>Lunchtime supervisor-led challenges including skipping and hula hoops etc and activities led by young sports leaders.</p>			