

# Hunton & Arrathorne Community Primary School

and improvement in this area.

### Newsletter Friday 27<sup>th</sup> January 2023

Dear Parents and Carers,

And another week has gone by in a flash!

like to discuss it please do contact us.

Partridge Class have had a great week with the Multifaith Team at Bradford Interfaith Centre, taking part in a virtual visit and question and answer session to extend their learning of Hinduism. As a rural school, it is incredibly important that our children learn about diversity and this was a great opportunity to do just that!

I'm sure you'll agree that lighter days are coming; it has been great to see some daylight before and after school this week. As the days become longer, we have lots to look forward to. Next week Year 5/6 will be going on their residential visit to London. Despite the rail strikes, all appears to be 'good to go' and we're sure they will have an unforgettable time in the experience. A big thanks in advance to the staff and governors who will accompany the children during this visit.

We are also sending lots of luck to a team of Year 5/6 netballers who will play a competition against other cluster schools on Monday. They have worked very hard in training and I am sure they will care, aspire and excel – whatever the final result!

Picture Frame PleaDo you have any pictures or photographs gathering dust that you no longer need or use?We have had lots of kind donations of picture frames for our Art Gallery, but still need more if you have any available. Thank you. Thank you in advance.	<u>NEU Strike Action</u> It is likely that we will remain open as usual during the planned industrial action next Wednesday 1 <sup>st</sup> February. Please plan on 'business as usual, unless told otherwise'.
<u>Sex &amp; Relationships Education</u>	<u>PE Kits</u>
A reminder that our policy for Sex and Relationships Education is	Thank you for your support in ensuring
available on our school website on the 'Our Policies' page, along with	the children have their correct PE kits in
the progression in SRE within the PSHE Curriculum section. If you would	school. We have noticed a real difference

<u>Let's Celebrate!</u> Find out who is celebrating this week!							
	Woodpecker Class	Partridge Class	Kin	gfisher Class	Robin C	Class – Y1	Robin Class - R
Above & Beyond (Care – Aspire – Excel)	Riley	Annabel		Theo	Rose G		James
	Woodpecker Class (Y5/6)	Partridge Class (Y3/4)		Kingfisher Class (Y2)		Robin Class (R/Y1)	
Curriculum Award	Lilly (Maths)	Lucas (Music)		Noah (Science)		Ruby-Mai (Music)	
Aims Award	Pip (Change maker)	Bea (Inquisitive)	) Margot (Inquis		lisitive)	tive) Henry (Creator)	
Team Points	Middleham						
Tidy Classroom	Kingfishers						
Golden Spoon	n Spoon Ivo						

## **Caring – Aspiring - Excelling**

Diary Dates						
When?	What?	Who?	How?			
Monday 30 <sup>th</sup> January	Y5/6 Netball Competition	Some Y5/6	Information to follow			
2 <sup>nd</sup> – 3 <sup>rd</sup> February	Y5/6 London Residential	Y5/6	Parents informed			
Friday 10 <sup>th</sup> February	Mid-Year Reports / Break up for Half Term	All	Reports to follow			
Friday 17 <sup>th</sup> Feb — 1 <sup>st</sup> March	'Change-Makers' -Art Exhibition @ Richmond	All	Information to follow			
	Station					
Monday 20 <sup>th</sup> February	Return from Half Term	All	See newsletter			
Friday 24 <sup>th</sup> February	Y3/4 Dodgeball Competition	Some Y3/4	Information to follow			
W/C Monday 27 <sup>th</sup> February	Book Week	All	Information to follow			
Thursday 23 <sup>rd</sup> March	Class Photographs	All	See newsletter			
Wednesday 29 <sup>th</sup> March	Whole School Visit to Baltic Centre, Newcastle	All	Information to follow			
Thursday 30 <sup>th</sup> March	Easter Labyrinth	All	Information to follow			
Friday 31 <sup>st</sup> March	Break Up for Easter Holidays	All	See newsletter			
Friday 31 <sup>st</sup> March	Easter Egg Competition	All	Information to follow			
Monday 17 <sup>th</sup> April	Staff Training Day	All	See newsletter			
Tuesday 18 <sup>th</sup> April	Start of Summer Term	All	See newsletter			
W/C Tuesday 9 <sup>th</sup> May	Year 6 SAT's Assessments	Y6	Information to follow			

#### Around the Classes...

**Robin Class - Reception:** This week we have been celebrating Chinese New Year - our Chinese restaurant has sparked so much language, turn taking, maths, writing and taking on roles of diners, waiters and cooks within play. Children have also been making lucky money wallets and Chinese lanterns, Chinese painting in mud, exploring sensory trays and adding special wishes for the Chinese New Year on our wishing tree. In PE we have been working on our balancing and running and stopping. We have been transferring our maths skills across provision - where we have been working on capacity this week - lots of mathematical language! The children's interest in puppets saw a new addition to our provision this week - an outdoor stage! The children have been enjoying 'putting on a show'. With 'Bird Watching Weekend' fast approaching this weekend we have been making bird feeders in school- we will be watching to see who visits us and if we can spot any patterns (working scientifically). So much learning - so much fun!

**Robin Class - Year 1:** We have had lots of fantastic learning this week! In maths, we have been delving deeper into place value and exploring numbers 11-20. We have even been writing number names. Mr Donaldson delivered us a new book called 'The Perfect Fit' and this has supported us with last week's shape theme. Our English work has involved a brand-new text called 'Look Up!' We are working towards writing our own short narratives. We have certainly been Lifelong Readers this week. The team captains held an assembly this week about the charity Shelter, and we have been talking about ways to help others and become Change Makers.

**Kingfisher Class:** It has been a wonderful week in Year 2 and has gone by in a flash! Inspired by twisted fairy tales, Year 2 have started to think about how we could twist the plots of some of our favourites to create our own narrative in English – we have had some really exciting ideas! In Maths we have begun to learn about multiplication – thinking about how pictures can represent multiplication sentences and what the x sign means. We will be continuing to think about this next week by exploring the 2,5- and 10-times table – any practise you can do at home would be wonderful! We are busy investigating 'Where does our food come from?' in geography, and this week thought about where cheese comes from!

**Partridge Class**: Another fantastic week for Partridge class! In our English work we have been working on using persuasive techniques. In maths we have been using concrete resources to divide 2 digits by 1-digit numbers. We are learning all about different types of clothing in our French work. There are lots of new words to remember! We also enjoyed a very informative session with the Interfaith centre, where we were able to ask lots of questions about Hinduism. The children were very polite and well mannered, which was noticed by the lady who conducted the session. Well done Partridges!

**Woodpecker Class:** Woodpeckers have continued to work incredibly hard, producing some brilliant work as always. We have continued working on fractions in maths and I was so impressed with their positive and conscientious attitudes we had to move the whole class onto the balloons on Thursday! In English, we have been exploring balanced arguments, focussing on deforestation to link in with our climate change topic in geography. The children went on to produce their own writing, choosing to argue against deforestation, and used their passion and enthusiasm to produce some great writing – living up to our change makers aim. A brilliant week before the fun and excitement of London next week!

#### Safeguarding Reminders

Mr. Sam Donaldson is the Designated Safeguarding Lead. Mr. Gavin Cope is the Deputy Designated Safeguarding Lead. Mrs. Louise Wyatt is the Safeguarding Link Governor.

If you have worries or concerns about a pupil, please don't hesitate to speak to one of the people named above, in confidence.