



Hunton & Arrathorne CP School

Evidencing the Impact of Primary PE and Sport Premium

2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Active playtimes Regular swimming for whole school all year. Introducing new sports to the children. Giving pupils the opportunity to take part in outdoor and adventurous activity challenges individually and as part of a team. To regularly offer an after school PE activity.</p>	<p>Continue to offer pupils the opportunity to experience new sports outside the usual curriculum. To develop playground leaders so pupils can initiate playtime activities rather than relying on adults as is currently the case. To develop more opportunities to compete against peers from other schools as we do not currently take up all opportunities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12,961	Date Updated: 31/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer pupils varied activities at playtimes on a rota basis so they can develop different skills and maintain interest. Introduce competitive activities and skills work via adult supervisors Staff and pupils to be involved in training sessions to develop play. Encourage pupils to be involved in physical activities outside school hours 	New equipment available for playtimes and accessed by children on a rota basis.	£300	Children interested in trying new equipment and want to know what they can use on different days	Audit equipment and replace or supplement where necessary MSAs to help implement ideas from coaching course Another club to be offered when possible using outdoor facilities
	Netball posts installed to give children opportunities to develop throwing/catching skills/teamwork and exercise – alternative to football	£400	Throwing + catching skills improving. All children included in learning new skills and rules. MSA organising hula hoop competitions, older chn coaching younger chn in football etc	
	Learn-Play-Grow to train staff and pupils in increasing engagement with physical activities at breaktimes Weekly After school PE club developed so all ages can access the activities – fitness, gymnastics with another adult supporting Feedback on successes outside school in chosen sports – gymnastics, swimming, cheerleading etc	£500	Clubs over-subscribed	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Introduce new sports and raise the profile of PE so pupils are healthier and alert in other lessons. • Increase their awareness of others through team work. • Awareness of sport's importance in the outside world • Involve children in developing their own next steps in learning 	<ul style="list-style-type: none"> • Sponsored run to raise money for outside learning area. • Sports for Champion Commonwealth Games judoka medallist visited school to raise profile of judo and explore resilience (part of SDP) • FS/Y1 to attend dance performance • Purchase 2 Ipads to support learning 	<p>£120</p> <p>£660</p>	<p>Pupils joined new judo outside school provision Children challenged and aware of their capabilities – all pupils took part in interschool cross country event later in the year Relates to leaning about growth mindset – learn from others, don't give up, look for different ways to solve problems etc</p> <p>Pupils used the stimulus in their PE lessons Ipads purchased but apps not yet tried.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to best possible provision of PE + Sport	Upskill primary subject leader to improve the overall delivery of the physical education curriculum	£2500	More knowledge of using sport premium, increased confidence in curriculum across the age groups, uplevelling of teaching/coaching skills, networking of colleagues and sports opportunities.	Introduce assessment of PE skills
More staff able to teach swimming alongside pool professionals	Staff to teach alongside swimming pool professionals	£3603		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> All pupils from Y2-Y6 had opportunity to access outdoor + adventure activities Develop interest in sports activities outside school Broader range of sports offered Activities that can be accessed inside our school building 	<ul style="list-style-type: none"> 2 days with overnight stay at Marrick Priory Outdoor Centre for Y2-4 	£150	Children challenged on many levels and some felt more able to access the Y5-6 residential	Continue with residential opportunities. Y6 v small schools adventure activity day Future sessions in fencing, golf, rugby to be arranged.
	<ul style="list-style-type: none"> 5 days with 4 nights overnight stay at Bewerley Park 	£600	Growth mind set 'I can't do it yet' Working with pupils from other local schools to see consistency across schools	
	<ul style="list-style-type: none"> Outdoor Centre Judo taster for Y5-6 Bikeability Safety course for all Y5/6 	-	All children in Y5/6 are able to cycle safely on quiet roads – check bikes and their own protection	
	Cybercoach	£100	Sessions booked but not yet experienced	
	Archery lessons for Y2-6	£200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Develop competitive opportunities where possible in a school with very small cohorts – in school and with peers from other school</p>	<p>Competing against self- personal targets and challenges Inter-school opportunities accessed – swimming, athletics, rounders, cross country, hockey (cancelled) Organise inter-school athletics competition</p>	<p>- £100 £200</p>	<p>Opportunity to test skills against more pupils of their age – not always easy at our V small school</p>	<p>Look for more opportunities to compete against other schools Build on learning from last year</p>
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