

Year A		Autumn 1 Monsters	Autumn 2 Travel	Spring 1 Buckets	Spring 2 Once upon a time	Summer 1 Growing	Summer 2 Me
PSHCE		Me and my relationships	Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen <i>Community project</i>	Moving on
Personal, Social and Emotional Development	Making relationships	Building relationships with peers, class based adults, adults within school, older children and visitors. Initiate conversation, begin to resolve conflict, play co-operatively.					
	Self - confidence and Self - awareness	Growing confidence in new situations and communicating with different people. Ask for support when it is needed. Can talk about self in positive terms.					
	Managing feelings and behaviour	Develop an awareness of boundaries set and behavioural expectations. Able to talk about how children express feelings; negotiating and solving problems. Work as part of a group and class.					
Communication and Language	Listening and Attention	Can follow simple directions. Maintains attention, concentrates, sits quietly and actively listens during a range of activities. Listens to stories; anticipating and responding with relevant comments and questions. Give attention to what others say and respond appropriately whilst involved in another activity.					
	Understanding	Listens and responds to progressively more complex instructions and ideas expressed by others. Understands humour. Answer 'how' and 'why' questions.					
	Speaking	Extend vocabulary. Use talk in imaginary situations. Express themselves effectively, showing awareness of the listener. Use past, present and future forms.					
Physical Development	Moving and Handling PE	Perform basic dances using simple movement patterns	Agility Balance Coordination skill development: Balancing, jumping, landing.	Agility Balance Coordination skill development: throwing and catching	Agility Balance Coordination skill development: Rolling , shapes, sequences	Developing tactics for attacking and defending - Games	Running, Jumping, throwing and catching - athletic activities
	Moving and Handling	Develop good control and co-ordination in large and small movements. Confidently move in a range of ways. Develop pencil control, forming letters correctly.					
	Health and Self-care	Can keep themselves safe in different situations. Develop an awareness of a healthy lifestyle. Manage their own hygiene and personal needs with growing independence.					

Literacy	Reading	Jolly Phonics set 1-3 L&S: phase 1 and 2 is/it/in/at/and/to/the /no/go/I/mum/dad/Biff/ Chip/Kipper/Floppy	Jolly Phonics set 4-7 L&S: phase 3 He/she/me/we/be/was Read and write captions	Jolly Phonics set 1-7 L&S: phase 3 My/you/they/her/all /are/said/so Begin to form simple sentences.	L&S: phase 3 & 4 Have/like/some/come /were/there Form simple sentences.	L&S: Phase 3 & 4 Little/one/do/when /out/what Form simple sentences.	L&S: introduce phase 5 Revise all tricky words Form interesting/extended sentences.
	Writing	Read and write cvc words					
Mathematics	Number	Recognise, read, write and count objects 0-12. Estimate and check by counting. Compare sets of objects.		Recognise, read, write and count objects 0-20. Find the total number of objects in 2 groups. Say 1 more or less than a number to 5. Use language involved in adding and subtracting.		Begin to explore numbers beyond 20. Add and subtract two 1dns; count forward and back to find the answer. Doubling, halving, sharing and grouping.	
	Shape and Space	Name 2D and 3D shapes. Positional language. Sequence events		Name and describe 2D and 3D shapes. Length/weight/capacity. Pattern		Name and describe 2D and 3D shapes. Money and Time.	
Understanding the World	People and Communities	RE- belonging	RE -stories & teaching Human & physical geog	RE- learning from others	RE -believing An event beyond living memory	RE - worship, pilgrimage and sacred places Human & physical geog	RE- symbols & expression Changes within living memory
	The World	Living things Immediate environment	Autumn	Winter Exploring materials	Spring - Changes in the environment	Plants	Summer Humans and animals
	Technologies	Using a mouse Using a paint program	Letters and words	Using a programmable toy	Responding to images and sounds	Controlling simple ICT equipment	Technology to communicate
Expressive Arts & Design	Exploring and Using Media and Materials	A-Colour & 3D M- rhythm & melody	DT-Textiles M- dynamics	DT- construction M- duration	A-Space & drawing M - pitch	DT-Food M - tempo	A-Form & printing M - timbre & structure
	Being Imaginative	Play as part of a group to act out narratives. Use movement and gesture to respond to and express thought and feelings, Access high quality provision areas.					

Year B		Autumn 1 Superheroes	Autumn 2 Spot the Pattern	Spring 1 Holes	Spring 2 Blast Off!	Summer 1 Pets	Summer 2 Shipwrecked
PSHCE		Me and my relationships	Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen <small>Community project</small>	Moving on
Personal, Social and Emotional Development	Making relationships	Building relationships with peers, class based adults, adults within school, older children and visitors. Initiate conversation, begin to resolve conflict, play co-operatively.					
	Self - confidence and Self - awareness	Growing confidence in new situations and communicating with different people. Ask for support when it is needed. Can talk about self in positive terms.					
	Managing feelings and behaviour	Develop an awareness of boundaries set and behavioural expectations. Able to talk about how children express feelings; negotiating and solving problems. Work as part of a group and class.					
Communication and Language	Listening and Attention	Can follow simple directions. Maintains attention, concentrates, sits quietly and actively listens during a range of activities. Listens to stories; anticipating and responding with relevant comments and questions. Give attention to what others say and respond appropriately whilst involved in another activity.					
	Understanding	Listens and responds to progressively more complex instructions and ideas expressed by others. Understands humour. Answer 'how' and 'why' questions.					
	Speaking	Extend vocabulary. Use talk in imaginary situations. Express themselves effectively, showing awareness of the listener. Use past, present and future forms.					
Physical Development	Moving and Handling PE	Perform basic dances using simple movement patterns	Agility Balance Coordination skill development: Balancing, jumping, landing.	Agility Balance Coordination skill development: throwing and catching	Agility Balance Coordination skill development: Rolling , shapes, sequences	Developing tactics for attacking and defending - Games	Running, Jumping, throwing and catching - athletic activities
	Moving and Handling Gross Motor	Develop good control and co-ordination in large and small movements. Confidently move in a range of ways. Develop pencil control, forming letters correctly.					
	Moving and Handling Fine Motor	Can keep themselves safe in different situations. Develop an awareness of a healthy lifestyle. Manage their own hygiene and personal needs with growing independence.					

Literacy	Reading	Jolly Phonics set 1-3 L&S: phase 1 and 2 is/it/in/at/and/to/the /no/go/I/mum/dad/Biff/ Chip/Kipper/Floppy	Jolly Phonics set 4-7 L&S: phase 3 He/she/me/we/be/was Read and write captions	Jolly Phonics set 1-7 L&S: phase 3 My/you/they/her/all /are/said/so Begin to form simple sentences.	L&S: phase 3 & 4 Have/like/some/come /were/there Form simple sentences.	L&S: Phase 3 & 4 Little/one/do/when /out/what Form simple sentences.	L&S: introduce phase 5 Revise all tricky words Form interesting/extended sentences.
	Writing	Read and write cvc words					
Mathematics	Number	Recognise, read, write and count objects 0-12. Estimate and check by counting. Compare sets of objects.		Recognise, read, write and count objects 0-20. Find the total number of objects in 2 groups. Say 1 more or less than a number to 5. Use language involved in adding and subtracting.		Begin to explore numbers beyond 20. Add and subtract two 1dms; count forward and back to find the answer. Doubling, halving, sharing and grouping.	
	Shape and Space	Name 2D and 3D shapes. Positional language. Sequence events		Name and describe 2D and 3D shapes. Length/weight/capacity. Pattern		Name and describe 2D and 3D shapes. Money and Time.	
Understanding the World	People and Communities	RE- belonging Locational knowledge	RE -stories & teaching	RE- learning from others Geog skills & fieldwork	RE -believing Life of a significant individual	RE - worship, pilgrimage and sacred places Local historical event	RE- symbols & expression Place knowledge
	The World	Exploring materials	Autumn	Winter plants	Spring Living things	Animals/changes	Summer
	Technologies	Using a mouse Using a paint program	Letters and words	Using a programmable toy	Responding to images and sounds	Controlling simple ICT equipment	Technology to communicate
Expressive Arts&Design	Exploring and Using Media and Materials	DT- structure M - rhythm & melody	A - pattern and texture, painting M - dynamics	DT- mechanisms M - duration	A - shape & texture M - pitch	DT- construction M- tempo	A - line and tone, collage M- timbre & structure
	Being Imaginative	Play as part of a group to act out narratives. Use movement and gesture to respond to and express thought and feelings, Access high quality provision areas.					

Year C		Autumn 1 Robots	Autumn 2 Christmas Cafe	Spring 1 Sticks	Spring 2 Abracadabra!	Summer 1 Mother Nature	Summer 2 Olympics
PSHCE		Me and my relationships	Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen <i>Community project</i>	Moving on
Personal, Social and Emotional Development	Making relationships	Building relationships with peers, class based adults, adults within school, older children and visitors. Initiate conversation, begin to resolve conflict, play co-operatively.					
	Self - confidence and Self - awareness	Growing confidence in new situations and communicating with different people. Ask for support when it is needed. Can talk about self in positive terms.					
	Managing feelings and behaviour	Develop an awareness of boundaries set and behavioural expectations. Able to talk about how children express feelings; negotiating and solving problems. Work as part of a group and class.					
Communication and Language	Listening and Attention	Can follow simple directions. Maintains attention, concentrates, sits quietly and actively listens during a range of activities. Listens to stories; anticipating and responding with relevant comments and questions. Give attention to what others say and respond appropriately whilst involved in another activity.					
	Understanding	Listens and responds to progressively more complex instructions and ideas expressed by others. Understands humour. Answer 'how' and 'why' questions.					
	Speaking	Extend vocabulary. Use talk in imaginary situations. Express themselves effectively, showing awareness of the listener. Use past, present and future forms.					
Physical Development	Moving and Handling PE	Perform basic dances using simple movement patterns	Agility Balance Coordination skill development: Balancing, jumping, landing.	Agility Balance Coordination skill development: throwing and catching	Agility Balance Coordination skill development: Rolling , shapes, sequences	Developing tactics for attacking and defending - Games	Running, Jumping, throwing and catching - athletic activities
	Moving and Handling Gross Motor	Develop good control and co-ordination in large and small movements. Confidently move in a range of ways. Develop pencil control, forming letters correctly.					
	Moving and Handling Fine Motor	Can keep themselves safe in different situations. Develop an awareness of a healthy lifestyle. Manage their own hygiene and personal needs with growing independence.					

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Understanding the World	People and Communities	RE- belonging Changes within living memory	RE -stories & teaching Locational knowledge	RE- learning from others Geog skills & fieldwork	RE -believing	RE - worship, pilgrimage & sacred places Human & physical geog	RE- symbols & expression Events beyond living memory
	The World	Exploring materials	Autumn	Winter Living things	Spring Humans and animals	Plants	Summer
	Technologies	Using a mouse Using a paint program	Letters and words	Using a programmable toy	Responding to images and sounds	Controlling simple ICT equipment	Technology to communicate
Expressive Arts&Design	Exploring and Using Media and Materials	A - form & printing M - rhythm & melody	DT- food M- dynamics	DT- construction materials M- duration	A - space & painting M- pitch	A - colour & collage M- tempo	DT- textiles M - timbre & structure
	Being Imaginative	Play as part of a group to act out narratives. Use movement and gesture to respond to and express thought and feelings, Access high quality provision areas.					

Year D		Autumn 1 Dinosaurs	Autumn 2 Toys	Spring 1 Bubbles	Spring 2 Castles	Summer 1 Down on the Farm	Summer 2 Weather
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Communication and Language	Listening and Attention	Can follow simple directions. Maintains attention, concentrates, sits quietly and actively listens during a range of activities. Listens to stories; anticipating and responding with relevant comments and questions. Give attention to what others say and respond appropriately whilst involved in another activity.					
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	Speaking	Extend vocabulary. Use talk in imaginary situations. Express themselves effectively, showing awareness of the listener. Use past, present and future forms.					
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	Moving and Handling Gross Motor	Develop good control and co-ordination in large and small movements. Confidently move in a range of ways. Develop pencil control, forming letters correctly.					
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Understanding the World	People and Communities	RE- belonging Geog skills and fieldwork	RE -stories & teaching Local historical event	RE- learning from others	RE -believing Life of a significant individual	RE - worship, pilgrimage and sacred places Place knowledge	RE- symbols & expression Human & physical geog
	The World	Living things	Autumn Exploring materials	Winter	Spring	Animals	Summer Plants
	Technologies	Using a mouse Using a paint program	Letters and words	Using a programmable toy	Responding to images and sounds	Controlling simple ICT equipment	Technology to communicate
Expressive Arts&Design	Exploring and Using Media and Materials	A - pattern and texture, drawing M - rhythm & melody	DT- mechanisms M- dynamics	A - shape & texture M - duration	DT- structures M- pitch	DT- food M - tempo	A - line and tone, 3D M - timbre & structure
	Being Imaginative	Play as part of a group to act out narratives. Use movement and gesture to respond to and express thought and feelings, Access high quality provision areas.					