

Hunton & Arrathorne Community Primary School

Covid Catch-up Funding Spend Plan 2020-2021

1. Summary information					
School	Hunton & Arrathorne Community Primary School				
Academic Year	2020-2021	Total catch-up budget: £4,640	Total number of pupils: 58	Date for next internal review of this strategy	January 2022 April 2022 July 2022

2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<i>Pupils wellbeing is unaffected by the school closures and future closures which may occur during the academic year 2020-2021.</i>	<ul style="list-style-type: none"> • Pupil questionnaires identify growth in resilience over the course of the year. • Forest Schools Book demonstrates development of growth mindset and wellbeing. • 'Wellbeing Warriors' continue to have a positive impact on wellbeing within the school. • Wellbeing events take place annually and are well received by pupils, resulting in an increase in wellbeing.
B.	<i>Pupils identified as having been negatively impacted by the Covid-19 closures have the opportunity to receive proven intervention in order to catch-up.</i>	<ul style="list-style-type: none"> • Data analysis from TT Rockstars shows an increased percentage of pupils are making rapid progress in spelling. • Spelling ages across the school increase by 1.5 months in 1 year. • Pupils are confident in using concrete resources and this is evidenced through sustained progress in mathematics. • Pupils, particularly those in UKS2, read books where the phonics and comprehension matches. • Targeted pupils make at least 6 sub-levels progress on Target Tracker in reading and maths.
C.	<i>Pupils attendance</i>	<ul style="list-style-type: none"> • Pupils who suffer due to self-isolation are not negatively impacted. • Pupils who have to self-isolate are supported by bespoke catch-up sessions. • Pupil attendance remains above 95%

3. Planned expenditure						
Academic year	2020-2021					
Priorities						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
Pupils wellbeing is unaffected by the school closures and future closures which may occur during the academic year 2020-2021.	<p>Pupils wellbeing is supported by half-termly Forest School sessions. In order to access high quality Forest Schools sessions, pupils will have access to carefully chosen and bespoke resources.</p> <p>In addition, the whole school will have ‘Forest School celebration days’ at Christmas and Easter. This is as an alternative to usual celebrations at these times of year, and to ensure the children remain engaged and enthused.</p>	Fresh air, familiarisation with the natural environment and outdoor activities are well-known to have benefits for mental health and wellbeing.	<ul style="list-style-type: none">Monitoring of Forest School sessions.Pupil questionnaires in December and July.	SD KW	July 2021	£500 (£100 per half-term) £150 (2 x AM sessions at £75)
Pupils identified as having been negatively impacted by the Covid-19 closures have the opportunity to receive proven intervention in order to catch-up.	Invest in high quality online learning resources for use in school and at home.	Regular practise of basic skills suffered as a result of lockdown. In order to close these gaps for pupils, investment in high quality online resources is essential.	<ul style="list-style-type: none">Online platforms provide on entry and exit data.Progress and attainment from regular practise of basic skills will be evidenced in classroom monitoring and data analysis.Parent questionnaires	SD	December 2020 April 2020 July 2020	£240.90 (TTRS/Numbots £192 (Sumdog) £49 (Spell Shed) £199 (L. Angels) £60 (Phonics Play)
Pupils identified as having a catch-up need will have access to high quality, bespoke interventions.	An additional staff member will be employed for 2 afternoons per week to work on bespoke interventions.	A teaching assistant trained in specific interventions such as Reading Intervention and First Class at Number which are proven to have positive results.	<ul style="list-style-type: none">Start and end data from interventions.Pupil specific informarion.	SD	January 2020 April 2020 July 2020	£600

Pupil attainment and progress due to Covid or self-isolating will not be adversely affected.	An member of support staff will be given a role in school of raising wellbeing and increasing pupils attendance.	Attendance needs close monitoring following Covid closures. Research shows that children who have poor attendance are more likely to have gaps over time – these hours will allow the member of staff to support attendance through home school links and work individually with pupils with poor attendance.	<ul style="list-style-type: none"> Attendance monitoring Attendance remains above 90% Pupils with low attendance keep up with lessons in school 	SDS	Half termly	£600
Pupils will have the experience of using mathematical manipulatives, which they missed as a result of school closures.	Invest in increased concrete mathematical resources to enable all children to apply mathematical concepts to concrete apparatus.	Pupils ability in mathematics has suffered as a result of not having enough 'hands on' opportunities to develop their concrete mathematical understanding.	<ul style="list-style-type: none"> Evidence of concrete resources in books. Increased staff confidence in using concrete resources. Resources are available 'on loan' should children be required to self-isolate 	SD	Easter 2021 Summer 2021	£500
Pupils, particularly those in Upper Key Stage 2, will read books where there is a match between their phonetic ability and their ability to comprehend.	Audit and review the reading provision in Upper Key Stage 2.	Our pupils read often during school closures, however the books they read were not explored fully. Providing new home reading books, which include comprehension questions, will allow these skills to be further developed both in school and at home.	<ul style="list-style-type: none"> Reading data analysis Phonics assessments 	SD KR	Easter 2021 Summer 2021	£1550
Total budgeted cost					£4640	